Why should I major in Sociology at Cal State Fullerton?

Because of its broad scope, contemporary sociology offers exciting employment opportunities in a number of fields such as social work, politics, law, public administration, urban and environmental planning, public relations, personnel, criminal justice, counseling, the non-profit sector, international development, marketing, and other service professions. Using social and scientific methods, sociologists look beyond individual and unique events to the predictable broad patterns and regular occurrences of social life that influence groups. Studies range from the impact of post-industrial and global societies on family life, crime, mass communications, gender, race, ethnicity, class, inequalities, and intergenerational relations to the study of emotions and the norms and values that govern daily social interactions.

The major in Sociology at Cal State Fullerton offers:

**Great Credentials** — Our sociology program is considered by many to be one of the best in the Cal State University system. We offer a wide range of courses that are unmatched by most public or private universities in California.

**Outstanding Faculty** — Our faculty members are nationally and internationally-recognized scholars who hold doctorate degrees from prestigious universities across the United States. They are committed to sharing their knowledge about society and social behavior with their students.

**Fantastic Students** — Our graduates hold professional positions at schools, colleges and companies around the world. Many students go on to graduate studies and find themselves excelling in their chosen fields, whether it is sociology or another field of interest.

**Flexibility** — Our class schedule is flexible to accommodate work schedules, during the day, in the evening, and online.
Who is a sociology major?

Sociology major is generally a person who is intelligent, thoughtful, highly interested in society and social behaviors, and finding solutions to social problems. Students may choose to major in sociology in order to enter one of the many fields where relevant sociological knowledge and competence are expected. The major in sociology can also serve as excellent preparation for advanced study in master's and Ph.D. programs.

What courses are required for the major?

All sociology majors must complete a minimum of 36 units of sociology courses. At least 27 units must be upper division. Included in the 36 units are the following:

**Required Courses (12 units)**
- Sociology 101 Introduction to Sociology (3)
- Sociology 302 Social Research Methods (3)
- Sociology 303 Statistics for the Social Sciences (3)
- Sociology 410 Theories of Social Behavior (3)

**Service-Learning**
All sociology majors are encouraged to take advantage of the service-learning opportunities offered as an optional part of some courses each semester.

**Writing Requirement (3 units)**
In addition to the 36 units of sociology courses, all majors must complete the following course:
- Sociology 308 Writing for Sociology (3)

**Concentration Options**
As part of the electives, sociology majors have the option of selecting one of the following concentrations in consultation with a faculty member. A concentration consists of 12 units. All students completing a concentration must take the following:

**Required Concentration Applied Course (3 units)**
- Take one of the following
  - Soci 306 Applying Sociology in the Community (3)
  - Soci 485 Research Applications (3)
  - Soci 495 Sociology Internship (3)

**Social Inequalities**
This concentration provides students a deeper understanding of how human differences may lead to devaluation and unequal outcomes. Individual, community-based, institutional, and ideological causes, consequences and intersections of various social inequalities and social stratification systems are examined.

**Required (3 units)**
- Soci 356 Social Inequality (3)

**Electives (6 units)**
- Soci 304, 354, 355, 357, 371, 381, 429

**Sociology of Deviance and Crime**
This concentration provides students a deeper understanding of the causes of deviance and crime from a sociological perspective focusing particularly on how norms and values construct human attitudes, behaviors, and conditions as deviant and/or criminal. Social forces regulating deviance and crime are also examined.

**Required (3 units)**
- Soci 366 Deviant Behavior (3)

**Electives (6 units)**
- Soci 325, 365, 385, 408, 411, 413, 415

**Health and Social Welfare**
This concentration provides students a deeper understanding of the social construction of health and social welfare, the social forces that influence health and social welfare, and the ways in which societal institutions meet needs related to health and social welfare.
Required (3 units)
Soci 300 Social Work (3) OR
Soci 455 Medical Sociology (3)

Electives (6 units)
Soci 300*, 305, 350, 351, 353, 416, 433, 443, 455*, 459
*May be used as an elective it wasn’t used as a required concentration course.

What is a sociology internship?

The internship course, Sociology 495, offers the opportunity for students to participate in supervised field activities. The internship permits students to apply their relevant sociological knowledge to meet challenges of a practical setting. Students must make arrangements with the internship coordinator one semester prior to enrollment in the course. The course may be repeated for a maximum of six units.

Is there a minor in sociology?

To receive a minor students must complete 21 units in sociology, including:

Required Courses (9 units)
Sociology 101 Introduction to Sociology (3 units)
Sociology 302 Social Research Methods (3 units)
Sociology 410 Theories of Social Behavior (3 units)

Elective Courses (12 units)
Choose any 12 units of upper-division course work in sociology.

What courses will transfer from my community college?

A maximum total of nine adviser-approved units may be transferred from a community college.

What kind of financial aid is available?

The university offers many types of financial aid, including loans, grants and scholarships. To find out more, please call 657-278-3125.

Who are the sociology faculty members and what are their areas of interest?

ANTHONY ALVAREZ, Ph.D., UCLA, (Economic Sociology; Class, Politics and Society)

MARIAM ASHTIANI, Ph.D., UC Irvine, (Race and Ethnicity; Crime, Law, and Deviance; Inequality and Stratification; Education; Immigration)

CHRISTINA CHIN, Ph.D., UCLA, (Immigration, racial and ethnic identity, youth, popular culture, Asian American communities, and qualitative methodologies.)

DANA COLLINS, Ph.D., UC Santa Barbara, (Global/transnational sociology; gender/sexualities/queer studies: global crisis & food justice; feminist studies; urban communities; qualitative research)

TAYLOR CRUZ, Ph.D., UC San Francisco, (Health politics; medical sociology; social policy; science and technology studies; sociological theory)

JORGE FONTDEVILA, Ph.D., Columbia, (Sexualities, HIV/AIDS, health, migration, theory)

SHARON KIM, Ph.D., USC, (Religion, immigration, race and ethnicity, Asian American)

EDWIN LOPEZ, Ph.D., UC Santa Barbara, (Immigration, Latina/o Studies, Race, Globalization, Social Movements, and Resistance)
PATRICIA LITERTE, Ph.D., USC (Race and ethnicity, race and higher education, urban sociology, interracial coalition building)

MARIA MALAGON, Ph.D., UCLA (Race and ethnic studies, critical race theory, sociology of education)

MICHAEL P. PEREZ, Ph.D., University of California, Riverside (Race, ethnicity, indigenous relations, Pacific studies, deviance, criminology, sociology of sport)

CARTER RAKOVSKI, Ph.D., University of Massachusetts, Amherst (Work and occupations, feminist theory, and the sociology of drugs)

BERNA TORR, Ph.D., Brown University (Demography, immigration, family, race and ethnicity, health, applied sociology, statistics and research methods)

THACKER THOMAS, DEVON, Ph.D., University of Colorado (Criminology, law and policing, gender victimization, and qualitative research methods)

LATOSHA TRAYLOR, Ph.D., University of Illinois, Chicago (Prisoner Reentry and Reintegration, Female Incarceration, Intersectionality, Qualitative Research Methods)

EILEEN WALSH, Ph.D., USC (Race, class, gender inequalities, multiracial families, educational inequalities)

How can I learn more?

Visit the Department of Sociology’s website at hss.fullerton.edu/sociology for an introduction to faculty members, course descriptions, graduation requirements and information about the field of sociology. We also encourage you to visit us in College Park 900 and speak with an adviser. You can also write to us at Department of Sociology, California State University, Fullerton, P.O. box 6846, Fullerton, CA 92834-6846, or call 657-278-3531.

For more information on sociology as a scientific discipline and profession, visit the American Sociological Association website at asanet.org.
1. **Transfer Units:**
   Only 9 units of lower division Sociology courses may count toward the 36 units for the major. Upper Division transfer units are accepted at the discretion of the department. No more than 24 units of Sociology course work is transferrable toward the major.

2. **Minimum Grades – All 36 Sociology units must be taken for a grade.**
   A minimum of “C” in each core course and a minimum “C” average in overall sociology courses are required for both the major and minor degrees. Sociology majors must also pass a writing requirement class, SOCI 308 (3 units), with a minimum of “C”.

3. **Statistics Waiver Policy:** A lower division Sociology Statistics course will be counted towards the Sociology electives but will not substitute Sociology 303.

### CORE COURSES (15 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>302</td>
<td>Social Research Methods</td>
</tr>
<tr>
<td>308</td>
<td>Writing for Sociology Students – Satisfies writing requirement for SOCI majors</td>
</tr>
<tr>
<td>303</td>
<td>Statistics for the Social Sciences</td>
</tr>
<tr>
<td>410</td>
<td>Theories of Social Behavior</td>
</tr>
</tbody>
</table>

Please take these core SOCI classes in the following sequence:

Note down SOCI electives for graduation

### Electives Offered Every Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>133</td>
<td>Introduction to Gerontology</td>
</tr>
<tr>
<td>306</td>
<td>Appraising Soc. in the community</td>
</tr>
<tr>
<td>325</td>
<td>The American Drug Scene</td>
</tr>
<tr>
<td>341</td>
<td>Social Interaction</td>
</tr>
<tr>
<td>351</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>352</td>
<td>The Sociology of Education</td>
</tr>
<tr>
<td>353</td>
<td>Sociology of Children &amp; Youth</td>
</tr>
<tr>
<td>354</td>
<td>Gender, Sex and Society</td>
</tr>
<tr>
<td>356</td>
<td>Social Inequality</td>
</tr>
</tbody>
</table>

### Electives Offered Annually (1-2 Sections Per Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td>Social Media &amp; Social Interaction</td>
</tr>
<tr>
<td>300</td>
<td>Social Work</td>
</tr>
<tr>
<td>304</td>
<td>The Black Family</td>
</tr>
<tr>
<td>305</td>
<td>Social Work Practice</td>
</tr>
<tr>
<td>307</td>
<td>Sociology for Career Success</td>
</tr>
<tr>
<td>345</td>
<td>Sociology of Communication</td>
</tr>
<tr>
<td>350</td>
<td>Social Relationships &amp; Emotions</td>
</tr>
<tr>
<td>355</td>
<td>Women in Contemporary Societies</td>
</tr>
<tr>
<td>357</td>
<td>Race and Ethnic Relations</td>
</tr>
<tr>
<td>360</td>
<td>Sociology of Death &amp; Dying</td>
</tr>
<tr>
<td>366</td>
<td>Deviant Behavior</td>
</tr>
<tr>
<td>371</td>
<td>Sociology of City Life</td>
</tr>
<tr>
<td>381</td>
<td>Sociology of Sexualities</td>
</tr>
<tr>
<td>411</td>
<td>Criminology</td>
</tr>
<tr>
<td>417</td>
<td>Violence Against Women and Girls</td>
</tr>
<tr>
<td>443</td>
<td>Sociology of Aging</td>
</tr>
<tr>
<td>470</td>
<td>Sociology of Money</td>
</tr>
<tr>
<td>495</td>
<td>Sociological Internship</td>
</tr>
<tr>
<td>499</td>
<td>Independent Study (1-3 units)</td>
</tr>
</tbody>
</table>

### Electives Offered Occasionally (Every Other Year, Etc.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>348</td>
<td>Collective Behavior</td>
</tr>
<tr>
<td>365</td>
<td>Law and Society</td>
</tr>
<tr>
<td>408</td>
<td>Sexual Abuse</td>
</tr>
<tr>
<td>413</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>415</td>
<td>Mass Incarceration</td>
</tr>
<tr>
<td>455</td>
<td>Sociology of Health &amp; Illness</td>
</tr>
<tr>
<td>456</td>
<td>Immigrant Orange County</td>
</tr>
<tr>
<td>463</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>467</td>
<td>Sociology of Sport</td>
</tr>
<tr>
<td>473</td>
<td>Formal Organizations</td>
</tr>
</tbody>
</table>

### Courses Offered Rarely

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>414</td>
<td>Sociology of Alcoholism</td>
</tr>
<tr>
<td>445</td>
<td>Gender and Work in Global Perspective</td>
</tr>
<tr>
<td>459</td>
<td>The Soc. of Marital Dissolution</td>
</tr>
<tr>
<td>476</td>
<td>Sociology of Charity and Nonprofits</td>
</tr>
</tbody>
</table>

Sociology GPA _________
### Concentrations:
As part of the electives, sociology majors have the option of selecting one of the following concentrations in consultation with a faculty member. Sociology majors are not required to select a concentration. However, if they chose to do so, they must declare their concentration formally by filling out the appropriate section of the “Undergraduate change of Objective” form and submitting it to the Admissions and Records office (LH-114).

A concentration consists of a total of twelve units (four courses) of interrelated topics, two required courses and two elective courses. All students completing a concentration must take one of the following applied courses as required with their concentration.

#### Required Concentration Applied Course for All Concentrations (3 units)
Take ONE of the following courses:
- Soci 306 – Applying Sociology in the Community
- Soci 485 – Research Applications
- Soci 495 – Sociology Internship

#### Social Inequalities (9 units)
**Required:** (3 units)
- Soci 356 – Social Inequality

**Electives:** (6 units)
Take 6 units from the following courses:
- 304, 354, 355, 357, 371, 381

#### Sociology of Deviance and Crime (9 units)
**Required:** (3 units)
- Soci 366 – Deviant Behavior (3)

**Electives:** (6 units)
Take 6 units from the following courses:
- 325, 365, 385, 408, 411, 413, 415

#### Health and Social Welfare (9 units)
**Required:** (3 units)
- Soci 300 – Social Work (3) OR
- Soci 455 – Sociology of Health and Illness (3)

**Electives:** (6 units)
Take 6 units from the following courses:
- 300*, 305, 351, 353, 416, 443, 455*, 459
  - *May be counted as an elective if not used as a required concentration course.

#### Applying for a Graduation Check
Applications for Grad Checks must be submitted online as soon as possible after completing a total of 90 units toward the BA/BS degree. It makes no difference how many units a student has completed in Sociology.
As part of the electives, sociology majors have the option of selecting one of the following concentrations in consultation with a faculty member. Sociology majors are not required to select a concentration. However, if they chose to do so, they must declare their concentration formally by filling out the appropriate section of the “Undergraduate change of Objective” form and submitting it to the Admissions and Records office (LH-114).

A concentration consists of a total of twelve units (four courses) of interrelated topics, two required courses and two elective courses. All students completing a concentration must take one of the following applied courses as required with their concentration:

**Required Concentration Applied Course (3 units):**
Take one of the following:
- Sociology 306: Applying Sociology in the Community
- Sociology 485: Research Applications
- Sociology 495: Sociology Internship

**I. SOCIAL INEQUALITIES**
This concentration provides students a deeper understanding of how human differences may lead to devaluation and unequal outcomes. Individual, community-based, institutional, and ideological causes, consequences and intersections of various social inequalities and social stratification systems are examined.

**Required Course (3 units):**
- Sociology 356: Social Inequality

**Electives (6 units):**
- Sociology 304: The Black Family
- Sociology 354: Gender, Sex and Society
- Sociology 355: Women in Contemporary Societies
- Sociology 357: Race and Ethnic Relations
- Sociology 371: Sociology of City Life
- Sociology 381: Sociology of Sexualities
- Sociology 429: Sociology of the Welfare State: Politics, Policy and Inequalities

**II. SOCIOLOGY OF DEVIANCE AND CRIME**
This concentration provides students a deeper understanding of the causes of deviance and crime from a sociological perspective focusing particularly on how norms and values construct human attitudes, behaviors, and conditions as deviant and/or criminal. Social forces regulating deviance and crime are also examined.

**Required Course (3 units):**
- Sociology 366: Deviant Behavior

**Electives (6 units):**
- Sociology 325: The American Drug Scene
- Sociology 365: Law and Society
- Sociology 385: Family Violence
- Sociology 408: Sexual Abuse in American Society
- Sociology 411: Criminology
- Sociology 413: Juvenile Delinquency
- Sociology 415: Mass Incarceration
III. HEALTH AND SOCIAL WELFARE
This concentration provides students a deeper understanding of the social construction of health and social welfare, the social forces that influence health and social welfare, and the ways in which societal institutions meet needs related to health and social welfare.

Required Course (3 units):
Sociology 300: Social Work OR
Sociology 455: Sociology of Health and Illness

Electives (6 units):
Sociology 300: Social Work *
Sociology 305: Social Work Practice
Sociology 350: Social Relationships and Emotions
Sociology 351: Sociology of Families
Sociology 353: Sociology of Children and Youth
Sociology 416: Sociology of Alcoholism
Sociology 433: Aging and Social Services
Sociology 443: Sociology of Aging
Sociology 455: Sociology of Health and Illness*
Sociology 459: The Sociology of Marital Dissolution

*May be used as an elective if it was not used as a required concentration course.
Transfer students typically come in needing 3 - 4 General Education (GE) courses. Some of these will be satisfied by the sociology courses you enroll in. For instance, your B.5 requirement will be satisfied with your Sociology 303 course. Your D.4 requirement can be satisfied with several sociology courses (e.g. Sociology 356 Inequality, Sociology 354 Gender, Sex, and Society, Sociology 357 Race and Ethnic Relations, Sociology 351 Sociology of Families, Sociology 353 Children and Youth, among others). Thus, the only GE that transfer students must complete that is not typically satisfied by a sociology course is the C.3 GE – Explorations in the Arts or Humanities. Keep in mind that every situation is different and to visit the Academic Advising Center if you have any questions regarding your GE requirements. A listing of GE courses can be found here:


Transfer students typically come with Soc 101 already completed, thus this plan lists only the remaining 4 core courses.

Transfer students typically come with 2 electives already completed. Nevertheless, this plan lists 8 sociology electives, but the final 2 are marked as “if necessary courses”.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology 302 – Research Methods</td>
<td>Sociology 303 – Statistics (B.5 GE)</td>
<td>You should meet with an advisor at least once a semester.</td>
</tr>
<tr>
<td>Sociology 308 – Sociological Writing</td>
<td>Sociology Elective◊</td>
<td></td>
</tr>
<tr>
<td>Sociology Elective</td>
<td>Sociology Elective taken from the D.4 GE category</td>
<td>The summer before 2nd and 3rd semester is a good time to prepare your grad school materials.</td>
</tr>
<tr>
<td>Upper Division C.3 GE</td>
<td>Sociology Elective</td>
<td></td>
</tr>
<tr>
<td>Fun Class/Elective</td>
<td>Fun Class/Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology 410 – Theories of Human Behavior</td>
<td>Sociology Elective*</td>
<td>Many MA / MSW programs have due dates in late Fall or early Spring so plan accordingly.</td>
</tr>
<tr>
<td>Sociology Elective Δ</td>
<td>Sociology Elective*/Elective</td>
<td></td>
</tr>
<tr>
<td>Sociology Elective</td>
<td>Fun Class/Elective</td>
<td></td>
</tr>
<tr>
<td>Sociology Elective</td>
<td>Fun Class/Elective</td>
<td></td>
</tr>
<tr>
<td>GE*/Elective</td>
<td>Fun Class/Elective</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

◊ Many students find it useful to take Soc 307 Careers for Sociology Majors in this semester.

Δ This is a good time to complete your “Applied” concentration elective: Soc 495, Soc 306 or Soc 485. Students interested in MA or PhD programs may wish to substitute Soc 485 Research Applications. If you are not doing a concentration but are thinking about graduate school, this is a good time to do an internship (Soc 495) or get additional research experience working one on one with a professor (Soc 499 – Independent Study).

* This is a “if necessary course” – you may not need to take this course, in which case you may choose to do the other course listed.
## Sociology

### What can I do with this degree?

<table>
<thead>
<tr>
<th>AREAS</th>
<th>EMPLOYERS</th>
<th>STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Human Services</strong>&lt;br&gt;Counseling&lt;br&gt;Case Management&lt;br&gt;Advocacy&lt;br&gt;Mental Health Services&lt;br&gt;Programming&lt;br&gt;Administration</td>
<td>Community service agencies&lt;br&gt;Advocacy groups&lt;br&gt;Federal, state and local government&lt;br&gt;United Way agencies/local branches of national non-profit organizations&lt;br&gt;Religiously-affiliated service organizations&lt;br&gt;Private foundations&lt;br&gt;Adoption and child care agencies&lt;br&gt;Nursing homes and retirement communities&lt;br&gt;Hospitals and wellness centers&lt;br&gt;Halfway houses&lt;br&gt;Vocational services&lt;br&gt; Educational information services</td>
<td>Gain experience and develop helping skills through volunteer positions.&lt;br&gt;Spend summers working at camps, YMCA's or other social service agencies.&lt;br&gt;Learn to work well with diverse populations.&lt;br&gt;Develop excellent communication skills.&lt;br&gt;Concentrate course work in an area of interest such as youth, gerontology or poverty.&lt;br&gt;Learn a second language to interact with non-native speakers of English - particularly helpful in certain parts of the country.&lt;br&gt;Take advantage of opportunities to serve as peer mentors, resident assistants, or other student leader positions.&lt;br&gt;Earn a master's degree in social work, counseling or other related fields to increase employment opportunities.&lt;br&gt;Most states require licensure or certification for professional counseling-oriented positions.</td>
</tr>
<tr>
<td><strong>Criminal Justice</strong>&lt;br&gt;Corrections&lt;br&gt;Rehabilitation&lt;br&gt;Law Enforcement&lt;br&gt;Judiciary</td>
<td>Correctional institutions&lt;br&gt;Court systems&lt;br&gt;Federal, state and local government, especially law enforcement agencies</td>
<td>Gain essential practical experience via part-time or summer jobs, internships, or volunteer work.&lt;br&gt;Volunteer to work with troubled youth.&lt;br&gt;Develop a desire to work with and help all types of people.&lt;br&gt;Obtain a graduate degree for advancement.&lt;br&gt;Obtain experience in a branch of the military.&lt;br&gt;Obtain certification/licensure to teach grades K-12. Earn dual certification to increase job opportunities.&lt;br&gt;Earn a graduate degree to teach in post-secondary institutions; master's degree required for two-year colleges and a doctoral degree for four-year institutions.&lt;br&gt;Assist a professor with research.&lt;br&gt;Take extra courses in research and statistics.&lt;br&gt;Develop exceptional communication skills.&lt;br&gt;Volunteer as a tutor.&lt;br&gt;Secure strong personal recommendations, particularly from professors.</td>
</tr>
<tr>
<td><strong>Education</strong>&lt;br&gt;Teaching&lt;br&gt;Research</td>
<td>Public and private schools&lt;br&gt;Colleges and universities</td>
<td></td>
</tr>
<tr>
<td>AREAS</td>
<td>EMPLOYERS</td>
<td>STRATEGIES</td>
</tr>
<tr>
<td>------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>GOVERNMENT</strong></td>
<td>Federal departments and agencies including but not limited to:</td>
<td>Take additional courses in statistics and social research.</td>
</tr>
<tr>
<td>Social Statistics</td>
<td>Departments of Agriculture; Education; Interior Health and Human Services</td>
<td>Develop exceptional computer skills.</td>
</tr>
<tr>
<td>Demography</td>
<td>Drug Enforcement Administration</td>
<td>Gain work experience via government internships or summer work.</td>
</tr>
<tr>
<td>Public Administration</td>
<td>Environmental Protection Agency</td>
<td>Acquire skills in research and evaluation; develop a specialty in fields such as aging, family, criminal justice, etc.</td>
</tr>
<tr>
<td>Policy Analysis</td>
<td>Housing and Urban Development</td>
<td>Learn the federal application process.</td>
</tr>
<tr>
<td>Research</td>
<td>Veteran's Administration</td>
<td>Obtain a graduate degree for advanced positions.</td>
</tr>
<tr>
<td>Program Development</td>
<td>National Institutes of Health</td>
<td>Consider joining the military to jump-start a career with the government.</td>
</tr>
<tr>
<td>Human Services</td>
<td>National Institute of Aging</td>
<td></td>
</tr>
<tr>
<td>City Planning</td>
<td>State and local government</td>
<td></td>
</tr>
<tr>
<td>Law Enforcement</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCE RESEARCH</strong></td>
<td>Universities</td>
<td>Develop exceptional quantitative, statistical, and writing skills.</td>
</tr>
<tr>
<td>Research</td>
<td>Government agencies</td>
<td>Learn to use statistics software packages as well as database, spreadsheet, and desktop publishing programs.</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>Research institutes</td>
<td>Volunteer to help a professor with a research project.</td>
</tr>
<tr>
<td>Demography</td>
<td>Non-profit agencies</td>
<td>Obtain an advanced degree in sociology for research administration.</td>
</tr>
<tr>
<td>Market Research</td>
<td>Community organizations</td>
<td>Earn certification in applied social research by The American Sociological Association.</td>
</tr>
<tr>
<td>Information Sourcing</td>
<td>Private industry</td>
<td></td>
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<tr>
<td></td>
<td>Advertising and marketing firms</td>
<td></td>
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<tr>
<td></td>
<td>Consulting organizations</td>
<td></td>
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<td></td>
<td>Information brokers</td>
<td></td>
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<td></td>
<td>Newspapers, magazines, news agencies</td>
<td></td>
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<td></td>
<td>Public opinion research polls</td>
<td></td>
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<tr>
<td><strong>ENVIRONMENT AND SOCIETY</strong></td>
<td>Waste management firms</td>
<td>Enhance curriculum with courses in ecology, environmental science, and statistics.</td>
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<td></td>
<td>Health agencies</td>
<td>Join environment-related student organizations.</td>
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<td></td>
<td>Local planning agencies</td>
<td>Volunteer to work on environmental clean-up projects.</td>
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<td></td>
<td>Environmental advocacy groups</td>
<td>Find a related internship.</td>
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<td></td>
<td>Environmental periodicals</td>
<td>Obtain a graduate degree for advancement.</td>
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<td></td>
<td>Federal government</td>
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<td></td>
<td>Regional, state, and local agencies</td>
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<td></td>
<td>Consulting firms</td>
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<td></td>
<td>Private Industry</td>
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<td>AREAS</td>
<td>EMPLOYERS</td>
<td>STRATEGIES</td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>BUSINESS</td>
<td>Business and industry including:</td>
<td>Earn a minor in business or take basic business classes such as accounting</td>
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<td></td>
<td>Insurance firms</td>
<td>and finance.</td>
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<td></td>
<td>Retail stores</td>
<td>Gain business experience through part-time jobs, summer work, and internships</td>
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<td></td>
<td>Banks</td>
<td></td>
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<tr>
<td></td>
<td>Staffing agencies</td>
<td>Develop excellent computer skills. Learn to use software applications such</td>
</tr>
<tr>
<td></td>
<td>Manufacturing companies</td>
<td>as spreadsheets, databases, and word processing.</td>
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<tr>
<td></td>
<td>Service industry</td>
<td>Hone written and oral communication skills.</td>
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<td></td>
<td>Non-profit organizations</td>
<td>Join related professional associations.</td>
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<td></td>
<td>Healthcare organizations</td>
<td>Seek leadership roles in student organizations.</td>
</tr>
</tbody>
</table>

Prepared by the Career Planning staff of Career Services at The University of Tennessee, Knoxville. (1994, Revised 2002)
JOB TITLES
OF B.A./B.S.
SOCIOLOGY
DEGREE
RECIPIENTS

BUSINESS AND INDUSTRY

advertising staffer
consumer relations worker
sales representative/manager
market analyst
real estate agent
issues manager
public relations staffer
training assistant
insurance agent
banker
human resources manager
production manager
labor relations staffer
administrative assistant
planning assistant
quality control manager
merchandiser/purchaser
computer analyst
data entry manager
publishing staffer
trainer
telemarketer
control engineer
recruiter
project manager
technical writer

JUSTICE SYSTEM

corrections officer
corrections staff
criminal investigator
juvenile court worker
parole officer
police officer
police department staffer
special agent
correctional counselor
state trooper
rehabilitation counselor

COMMUNITY AND SOCIAL SERVICES

fund raising assistant/director
child care worker
caseworker/aide
environmental organizer
community organizer
youth outreach worker
family planning worker
substance abuse counselor
occupational/career counselor
hospital administrator
medical records worker
community aide
homeless/housing worker
case manager
child development technician
public administration assistant
recreation worker
public assistance worker
resident planning aide
group home worker
resident planning aide
group home worker
rehabilitation program worker
public health supervisor
rural health outreach worker
housing coordinator

GOVERNMENT

affirmative action worker
employee specialist
foreign service officer
human rights officer
international worker
personnel coordinator
program supervisor
special agent
urban planner
information officer
legislative aide
Peace Corps volunteer

EDUCATION

teacher
student personnel worker
affirmative action assistant
admissions counselor
alumni relations worker
college placement worker
extension service specialist
public health educator

RESEARCH

social research assistant
survey research technician
data analyst:
market researcher
interviewer
public survey worker
census research assistant
statistician
demographer assistant
criminology assistant
consumer researcher

What can I do with a degree in sociology?

Before considering specific job search strategies, it is essential for you to gain a sense of the kinds of positions sociology graduates actually hold. While illustrative and not exhaustive, this list of potential jobs for B.A.s in sociology provides an overview of options. The titles were compiled from data supplied by Career Placement Offices and Sociology Departments at three major institutions of higher education in the United States.

Positions for those with M.A. or Ph.D. degrees in the field will find some that include the word sociologist. Notice that at the B.A. level, none of these job titles include the work "sociology" – nor will you find many entries under "sociologist" in the Sunday paper’s employment ads. However, all of these positions are open to and appropriate for sociology graduates; they require the skills and theoretical perspective secured through sociological training. Your special interests, experiences, and work setting preference will help you decide which of these career paths to select.

In addition to the positions listed here, sociologist work in many other professional areas, including positions of political and national leadership. For example, Senator Daniel Patrick Moynihan (D-NY) had a doctorate in sociology and civil rights leaders Jesse Jackson and Ralph Abernathy earned B.A.s in sociology. Take this list as a starting point, not as an endpoint. Now that you have a better idea of possible job titles, we can proceed to strategies that will help you find employment.
Where can I find the Approved GE Course List?

1. Go to www.fullerton.edu/aac
2. Click on “About Us”
3. Click on “General Education”
4. Click on “How do I find which courses are approved for GE”

- Upper division courses are commonly found in categories B.5, C.3, D.5, E, and Z
- Courses with *, Z are cultural diversity courses
- Sociology Majors may NOT choose Sociology upper division courses.

Note: To search available class times you should log on to your student center, press blue enroll link, view the correct semester and search for your specific class.
UNDERGRADUATE REPEAT POLICY FAQs  effective Fall 2009

Is there a maximum number of units I can repeat?
16 units maximum (at CSUF) using Grade Forgiveness (for entire CSUF record)
12 units maximum (at CSUF) using Grades Averaged (from Fall 2009 forward)

What is the difference between repeats with 'Grade Forgiveness' and repeats with 'Grades Averaged'?
- Grade Forgiveness: The GPA calculation is adjusted to remove the effect of the initial grade and include only the repeated grade (with both grades remaining listed on the academic record).
- Grades Averaged: The GPA calculation includes the grades of both takes of the class (with both grades remaining listed on the academic record).

Is this repeat policy something new?
- Grade Forgiveness: A 16-unit repeat limit has been in effect for many years at CSUF and remains in place. Only the name used for this policy — Grade Forgiveness — is new.
- Grades Averaged: There is now a new 12-unit limit on repeats with Grades Averaged. In the past, a student could repeat classes, that did not come under the 16-unit limit on forgiveness-type repeats, as often as needed. You are now limited to a maximum of 12 units of repeats with Grades Averaged.

Do these limits include classes taken through CSUF University Extended Education?
Yes

Do these limits include courses I repeated at a community college or another university?
No. Beginning Fall 2009:
- Grade Forgiveness: This repeat total will be reset to include only courses taken and repeated at CSUF and which have had the repeat policy applied to them.
- Grades Averaged: Beginning with Fall 2009, all undergraduate students will have 12 units of Grades Averaged repeats to use; any courses prior to Fall 2009 that were repeated and had both grades averaged in the GPA will not count against the 12-unit limit.

Do all students get a “new” 16 units of repeats to use under Grade Forgiveness?
No. Prior to Fall 2009, the previous way of tracking forgiveness-type repeat use was to include both your transfer repeats (repeats from other schools), as well as CSUF repeats, up to a maximum of 16 units. Starting with Fall 2009, the method of tracking Grade Forgiveness repeats has been revised so that it no longer includes transfer repeats (repeats from other schools). All courses that you take and repeat at CSUF count in your 16-unit Grade Forgiveness total, no matter what semester you took them.

If your repeat total previously included transfer repeats, your Grade Forgiveness total is now an adjusted number resulting from the removal of transfer repeats. If you did not have any transfer repeats in your repeat total prior to Fall 2009, your total does not need an adjustment since it has always included only repeats for CSUF courses. Therefore, a revised total of utilized Grade Forgiveness units is not going to affect all students, and for those who are affected, it is not an automatic “new” 16 units.

Since my previous transfer repeats no longer count against my 16 units of Grade Forgiveness, can I use restored repeat units on classes I repeated prior to Fall 2009?
Yes. You will need to submit the Academic Inquiry form to Admissions and Records to have the repeats applied to your record. In these cases, the repeats would be applied in sequence, from those that occurred first in time moving forward to the most recently repeated courses.
**Are Grade Forgiveness repeats applied in the order in which you repeated classes?**
Yes. Grade Forgiveness repeats are to be applied in the order in which they occurred.

**Can I repeat a class where I earned a 'C' or better to improve my grade in the class?**
No, unless the class is noted in the University catalog as "may be repeated for credit".

**Can I repeat a class at the community college that was originally taken at CSUF?**
You can do so, HOWEVER THIS WOULD NOT QUALIFY FOR USING GRADE FORGIVENESS POLICY AT CSUF. If you originally take a class at CSUF, you must repeat it at CSUF if you wish to use CSUF Grade Forgiveness policy.

**Is there a limit on how many times I can repeat the same class at CSUF?**
Yes. Beginning with Fall 2009 you will only be allowed to repeat the same course two times, for a total maximum enrollment of three times, regardless of whether these takes occur under Grade Forgiveness or Grades Averaged.
*This guideline does not apply to courses noted in the University catalog as "may be repeated for credit".*

**Is this 3-take limit something new?**
Yes. Previously there was no limit on the number of times a student could repeat the same class.

**I already took a course 3 times, but it was before Fall 2009 — do those 3 times count?**
Yes. Beginning with registration for Spring 2010, when you attempt to register for a class, the system will search your entire CSUF record to see how many times you have previously taken that class. If you have already taken an individual course three times, you will receive an error message and will not be able to register for the class again.
*This guideline does not apply to courses noted in the University catalog as "may be repeated for credit".*

**Do the grades of 'W', 'WU', and 'IC' count as previous "takes" of a class?**
'W' does not count as a previous "take" of a class.
'WU' and 'IC' do count as a previous "take" of a class.

**What if I still need to pass a class after taking it unsuccessfully 3 times?**
The registration system will not allow a student to register for a fourth take of the same course. This restriction is based on Chancellor's Office policy and is not flexible. There may be extreme cases where an exception would be considered by petition. This requires that you meet the following criteria:
- You must have filed for a grad check
- The course must be needed as one of your remaining graduation requirements
If you meet these criteria, or if you have questions about whether your circumstances qualify for submitting a petition, please go to Registration in LH-114 for further information.

**When I repeat a class, is the repeat policy applied automatically?**
No. It is the student's responsibility to submit an Academic Inquiry form (available in Admissions and Records – LH-114) to request that the repeat policy adjustment be made on your academic record. This is the standard procedure for the repeat policy to be applied to a repeated course. However, there may be times when Admissions and Records will apply the repeat policy without this form being submitted. This may occur when an institutional need requires it (for example, at the time of a student's final grad check, to insure accurate recordkeeping for graduation purposes, or at the end of a semester to prevent a student's possible academic disqualification from the university).

**How do I find out the number of repeat units I have used?**
You can view this information via the Student Portal. Within your Student Center go to the drop-down box labeled 'other academic...' Select 'Withdrawals/Repeats' from the drop-down and click the double arrows. You can review your repeat information under the 'Repeats' tab.
INCOMPLETE POLICY FAQs

If I receive an 'I' (Incomplete) in a class, can I sign up for it again to finish the class?
No. Completing a class in which you currently have an 'I' does not involve registering for the class a second time to complete remaining requirements.

What happens if I sign up again for a class in which I currently have an 'I'?
Beginning with registration for Spring 2010, the system will not allow you to re-enroll in a course in which you have an 'I' until the "I" has either been changed by the course professor to a letter grade after you have completed course requirements, or the "I" has automatically converted to an "IC".

What is an "IC"?
An 'IC' means 'Incomplete Charged' and is equivalent to an 'F' in the GPA calculation. An 'I' converts automatically to an "IC" if you have not fulfilled course requirements in the two semesters (one calendar year) that immediately follow the semester in which you were assigned the 'I', whether or not you are enrolled at CSUF during those semesters.

UNDERGRADUATE WITHDRAWAL POLICY FAQs

Is there a limit on the number of units I can withdraw from?
Yes. Undergraduate students (including students pursuing a second bachelor's degree) have a maximum limit of 18 units of 'W' (withdrawal) at CSUF. This 'count' on 'W's against an overall limit of 18 units begins with the Fall 2009 semester.

Is the 18-unit limit something new?
Yes. There was no previous limit. The policy change to the 18-unit limit is effective as of the start of Fall 2009.

If I have 'W's on my CSUF record before Fall 2009, will they count towards this limit?
No. 'W's on the CSUF record prior to the policy change will remain on the student's record but will not be counted towards the unit limit. Beginning in Fall 2009, all undergraduate students will have 18 units of 'W' to use, regardless of the number of 'W's on record prior to Fall 2009.
If I have 'W's on record from courses taken at other colleges, do they count towards this limit?
No. The 'W's included in the limit are only those at CSUF, beginning with Fall 2009.

Does this limit include courses taken through CSUF University Extended Education?
Yes

While I'm attending CSUF, if I take a class at a community college and receive a 'W', does that count?
No

Are instructor-initiated drops that result in a 'W' counted in this limit?
Yes

Are there any exceptions to the 18-unit limit?
The only exceptions designated include:

- **Serious Personal/Injury Late Withdrawal** (a special Late Withdrawal form and documentation are required for this process — the rules and procedures are stated on the form available from Registration in LH-114)
- **Petition for Emergency Medical Withdrawal** (for reasons of serious accident or personal injury occurring during the last three weeks of instruction — the form is available through the Office of the Registrar in LH-101)
- **Military Deployment in the US armed forces** over which the student had no control (please contact Registration in LH-114)

Where can I see how many 'W's I have used?
You can view this information via the Student Portal. Within your Student Center go to the drop-down box labeled 'other academic...' Select 'Withdrawals/Repeats' from the drop-down and click the double arrows. You can review your withdrawal information under the 'Withdrawals' tab.

Could I determine how many 'W's of the 18-unit limit I have used just by looking at the my CSUF transcript and counting them, starting with Fall 2009 forward?
No. You may have some 'W's that were exempt from the "count" (for reasons explained earlier in these FAQs). The correct "count" of 'W's you have used in your 18-unit limit should be viewed via the Student Center.

What if I need to withdraw from several classes during the Late Withdrawal period, and have signed withdrawal forms for them, but don't have enough units under the limit to withdraw from all of them? Who decides which forms will be processed?
Registration will not be able to accept Late Withdrawal forms for classes that exceed the 18-unit limit. The student will be required to decide which course(s) to withdraw from if all Late Withdrawal forms cannot be processed. For any class that you cannot withdraw from (due to having used all 18 units of 'W') you will remain officially enrolled in the class and will receive the grade assigned by the professor at the end of the the semester. (Note: A 'W' cannot be assigned by the professor at the end of the semester.)
Are 'W's that result from an approved retroactive withdrawal petition counted?
This determination will be made as a part of the petition review process.

Is a 'W' the same as a 'WU'?
No. A 'WU' (Withdrawal Unauthorized) indicates that an enrolled student did not withdraw from the course, but failed to complete course requirements. It is used when, in the judgment of the instructor, completed assignments or course activities, or both, were insufficient to make normal evaluation of academic performance possible. A 'WU' could also mean that you enrolled in a class, but never attended. For GPA purposes, a 'WU' is equivalent to 'F'.

Do 'WU' grades count towards the 18-unit limit?
No

Revised 10/26/10
Sociology Department  
California State University Fullerton  
RESEARCH APPLICATIONS  
Sociology 485

The Department of Sociology offers students who demonstrate established records of strong academic achievement and who are majors within the department the opportunity of engaging in an individual research project through our Research Applications course (SOCI 485). At the end of this research experience, students will have produced an evidence-based scholarly work that will typically include the following components: 1) a statement of the importance of the topic and an overall theoretical/conceptual framework to address that topic, 2) specific central research question(s), 3) a review of literature on what is known and what remains to be discovered about the research questions, 4) a discussion of data, methods, or other evidence sources, 5) an analysis, and 6) conclusions. As this is a research and writing intensive course, it is capped in size. This means that a smaller number of students can be enrolled in this course than in typical courses. As such, there is a process for enrolling in the course distinct from the typical course wherein a student can self-enroll.

To be eligible for Research Applications, students should be Sociology majors, and must have completed at least 60 units, including Introduction to Sociology (SOCI 101) and Research Methods (SOCI 302) prior to the semester in which they are enrolled in SOCI 485. (You must complete both SOCI 101 and SOCI 302 with at least a “C.”) Additionally, it is strongly preferred that students have either completed Writing for Sociology Students (SOCI 308) prior to taking SOCI 485 or that they be concurrently taking SOCI 308 and SOCI 485. Lastly, you must have a Sociology GPA of at least 3.0. (Note: Exceptions can be made to the GPA regulation. Individuals close to this requirement who are interested in the course should contact the instructor.)

Requirements:

___ Sociology major

___ Completed 60 units prior to taking SOCI 485

___ Completed SOCI 101 and SOCI 302 (both with at least a “C”)

___ Completed prior to or are enrolled in SOCI 308 during the semester you take SOCI 485  
   (Some exceptions possible)

___ Have a Sociology GPA of at least 3.0 (Some exceptions can be made if you are close to this)

If you meet the above listed requirements, please follow the below steps to enroll in the course.
Step 1: Contact the Department of Sociology at sociology@fullerton.edu
In your email to the department, please include the following information:
  • Name
  • Campus-Wide Identification Number (CWID)
  • Phone Number
  • Current Sociology GPA (Found on your Titan Degree Audit)
  • Total completed units
  • Completed units of sociology courses
  • Semesters during which you completed SOCI 101 and SOCI 302
  • Semester during which you completed/are enrolled in SOCI 308
  • General description of your proposed topic of interest (or, if you’ve thought about it/them already, specific research question(s))
    o NOTE: This must apply the methodological approach and be related, at least broadly, to the subtopic designated for the semester in which you plan to enroll.

Step 2: Issuance of department course permit
If you meet all of the course requirements and there is room remaining in the course for the semester you plan to enroll, the department will provide you a permit to register for Research Applications. This permit will be emailed to you.

Step 3: Professor will contact you
Once you’ve enrolled in the course and the semester for which you’re enrolled is nearing, the professor will contact you directly to provide further guidance.
Sociology Department
California State University Fullerton
RESEARCH APPLICATIONS
Sociology 485
Frequently Asked Questions

Why should I engage in independent research?
There are many benefits to engaging in your own, independent research experience. First, this allows you to delve more deeply into a topic that is of significant interest to you, specifically. Additionally, through engaging in independent research via this course, you are able to draw on the many skillsets you’ve already learned through your previous courses and life experience in a structured setting. In other words, you will have the guidance of the professor as you move step-by-step through the research experience and apply your skills to real-life, everyday situations through the research process. Thirdly, at the end of the course, you will have a scholarly work that you have formulated, developed, implemented, analyzed, and written up. This process is totally and completely yours and so it the end product. You can then use this writing product for graduate school writing samples, job application sample materials, to apply for conference presentations, and so forth.

Can any student enroll in SOCI 485: Research Applications?
Research Applications does have a maximum enrollment of 25 students. This means that not every student may be able to enroll. There are both a set of requirements students must meet to enroll as well as a set enrollment process to follow.

To be eligible for Research Applications, students must have completed at least 60 units, including Introduction to Sociology (SOCI 101) and Research Methods (SOCI 302) prior to the semester in which they are enrolled in SOCI 485. (You must complete both SOCI 101 and SOCI 302 with at least a “C.”) Additionally, it is strongly preferred that students have either completed or be enrolled in Writing for Sociology Students (SOCI 308). Lastly, you must have a Sociology GPA of at least 3.0. (Note: Exceptions can be made to the GPA regulation. Individuals close to this requirement who are interested in the course should contact the instructor.)

If you meet the above requirements, you will need to Contact the Department of Sociology at sociology@fullerton.edu with the required information. Following review of your materials, you will be notified of your status in the course. In your email to the department, include:

- Name
- Campus-Wide Identification Number (CWID)
- Phone Number
- Current Sociology GPA (Found on your Titan Degree Audit)
- Total completed units
- Completed units of sociology courses
- Semesters during which you completed SOCI 101 and SOCI 302
- Semester during which you took/are taking SOCI 308
- General description of your proposed topic of interest (or, if you’ve thought about it/them already, specific research question(s))
  - NOTE: This must apply the methodological approach and be related, at least broadly, to the subtopic designated for the semester in which you plan to enroll.
If I am enrolled in this course, can I do a research project on any topic of my choice?
Each semester this course is offered, there will be a particular methodological orientation (qualitative, quantitative, or mixed-methods) and broad topic applied (for example, crime and deviance; race and ethnicity; education; economy; immigration, and so forth). This varies based on the professor leading the course. This means that while you, as the student, have a great deal of freedom in your research topic, it will be molded by the methods and topic employed during the semester you’re enrolled in the course. With this said, the Department of Sociology wants individual students to make their research personal and take this opportunity to really shape their own project. So, we’ve ensured the topics applied are quite broad. For example, in Spring 2018, the topic is crime and deviance and the methods applied will be qualitative methods. This leaves a great deal of room in terms of tying your personal interests into the broader topic. If you’re interested in the education system, perhaps you want to examine the school-to-prison pipeline. Or, maybe you’re interested in the opportunities, or lack thereof, that youth or adults who are incarcerated have for continuing their educations. Alternatively, if you’re interested in social work, perhaps you want to explore the experiences of social workers engaging in victim-offender mediation. Or, maybe your focus is on the media. You might choose to examine the representation of particular groups within the criminal justice system via a particular television show or set of films. The options are truly countless and are very exciting!

What do I do if I just cannot think of a research topic, but I would like to engage in the research experience?
While students have the freedom to construct their own research projects, the professor for the course will also offer a project that students may choose to participate in more collaboratively. In other words, the professor will construct the topic and the individual students will then gather data, analyze it, determine the pieces that are most interesting to them, and then write up those particular findings. While this does not allow for the same level of flexibility of fully-independent research, it does give students the opportunity to experience the research process from start until finish.

How is this course similar to and different from other courses I’ve taken?
This course is similar to your other courses in many ways. You have a professor assigned to the course just like for your other courses. This person is your guide as you work through the research experience. Likewise, you do have peers in the course. So, you and your peers will work through the steps of research together, too. The course has set days and times of the week to meet. There will be structured lectures, readings, and assignments to help you move through the research process.

Perhaps unlike some of your other courses, there will be days when you will be “out in the field” engaging in your research. Upon your return the following class meeting, you may be expected to discuss what you accomplished, questions you have, and so forth. Additionally, there will be meeting days during which students work together to engage in activities that will move their projects forward. These will be, in part, dependent on the methodological orientation applied for the particular semester, but may include: peer review, interview question construction, data set cleaning, or the like. Throughout each activity, you will have your professor present as a guide and resource.

How much of a time and work commitment does this course require?
This course is designed to challenge students as they bring together multiple facets of their academic experience by completing a culminating, single representation of work. As such, the course does require active participation in all class meetings, assignments, and expects enrolled students to be motivated toward project completion. It has been stated that a 3-unit course includes 3 hours in class per week and requires 6-9 hours of study or work time per week. This formula is expected to be an accurate representation of this particular course. With that said, some weeks may be less or some weeks may be more. In part, this depends on the reading and assignments in the course on a particular week, but also depends on the individual students in terms of research progress throughout the semester.
Hi Student,

I am glad to hear you want to complete an internship. In order to obtain a permit for the class you have to complete the steps below.

Please note that you can register for SOCI 495 after your registration window has closed – no worries, you will be able to enroll in the class.

First question – do you meet the qualifications?
- Yes – have completed 12 units of Sociology courses
- Yes – have at least 3.0 GPA (exceptions can be made – please ask).

Second question – have you found an internship location?

If YES, then follow the steps below.

If NO, then you will need to review the CSUF Center for Internships & Community Engagement website for possible internship locations.

Center for Internships & Community Engagement Website – “watch the video” - they explain the steps to find an academic internship and register with CICE: http://www.fullerton.edu/cice/students/internships.php

Also, review the Human Services website – list of approved agencies and types of positions at http://hhd.fullerton.edu/husr/Fieldwork/agencydir.htm

**STEPS TO ENROLL IN SOCI 495**

**Step 1:** Contact Jessica Grimes via email at jgrimes@fullerton.edu
- Include the following in the email
  - Name
  - CWID
  - Phone Number
  - Current GPA
  - Completed units of sociology courses

**Step 2:** I will have the department provided you a permit to register for SOCI 495 course – this will be emailed to you.

**Step 3:** Find an internship location.

**Step 4:** After you have secured an internship location – complete the attached PDF forms “SOC 495 department forms”.

**You have two options –**

1. Bring the completed forms and a copy of your Titan Degree Audit to the Sociology Department Office at College Park, 900. The papers will be forwarded to me – Internship Coordinator.
   OR
2. Email the completed forms and Titan Degree Audit directly to me at jgrimes@fullerton.edu. You can scan papers or take pictures with your phone and email them to me.

**Step 5:** You must have secured an internship and paperwork submitted to department or directly email to me by the end of the first week of classes OR call me directly to discuss your situation.

I am certain you will have questions along the process.
Please feel free to call me at 714-686-1834 with any questions.

Best regards,
Jessica Grimes
Sociology Internship Coordinator
SOCIOLGY
Academic Internships (SOCI 495)

The Sociology internship course offers students the opportunity to participate in supervised field activities and apply their relevant sociological knowledge to meet challenges of a practical setting. Students can earn up to three course credit units for the experience. They must make arrangements with the Faculty Internship Coordinator one semester prior to enrollment in the course. The course may be repeated for a maximum of six credit units.

Prerequisites
- Completion of 12 units of Sociology
- At least a 3.0 GPA

Faculty Internship Coordinator
Jessica Grimes
CP-931
(657) 278-6733
jgrimes@fullerton.edu

Department Information
Website: http://hss.fullerton.edu/Sociology
Tel: (657) 278-3531
Fax: (657) 278-2001
Location: College Park 931

What is an Academic Internship?
At Cal State Fullerton, academic internships are credit-bearing. Students enroll in an internship course and complete course requirements. Sociology requires you to complete 120-150 hours at your internship site to received 3 units.

3 units = 120-150 hours

An academic internship is a work-learning partnership between a student, the university, and a host company or organization that bears a direct relationship to a student’s major and professional goals.

Finding an Internship

Students are responsible for seeking and securing internships for themselves. There are three ways you search:

Option One: Find an internship in Titan Connection
- Navigate to the CSUF homepage, www.fullerton.edu
- Log in to your Portal
- Under Quick Links on your Student Portal page, click on Career Center.
- If you have never been to this page before, you may have to fill out short form to access the database.
- Click on Jobs & Internships on the blue toolbar on the left
- Click on Jobs & Internships on Titan Connection
- Click on Jobs & Internships on the toolbar at the top toolbar on the webpage.
- Highlight and Click Titan Connection jobs
- Click the “More Options” button
- Highlight Academic Internships under position type
- Click Search

Option Two: Find your own
If you found a site on your own and were offered to complete your academic internship there, great! Simply ask the agency or organization to register in our database on our website, www.fullerton.edu/cice/academicinternships.htm.
Please allow a minimum of 3 weeks to complete site registration.

Registration Instructions

1. Complete the CICE Registration:
   (Academic Internship site must be registered)
   - Navigate to http://www.fullerton.edu/cice
   - Under “Students” Click on CICE Registration
   - Log in using your Campus username and password and select: Academic Internship
   - Complete the CICE registration printing Course Approval, Consent and Registration Completion forms as you progress
2. Submit all CICE registration forms to Prof. Grimes on the first day of class.

International Students

International Students must obtain a CPT I-20 from the International Education and Exchange office in UH-244. Check with IEE for admissible dates prior to completing the CICE Registration.

Additional Registration Steps

When completing the CICE Registration:
1. Print the following forms:
   a. Internship Course Approval Form
   b. Consent Form
   c. Registration Complete Form.
2. If possible, obtain an official offer letter from your internship site.
3. Bring the CICE Registration forms and offer letter if available to CICE for signature
4. Submit all forms to IEE to process CPT I-20
### Academic Internship Emergency Contact Information

#### Academic Internship Participant's Information

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>M.I.</th>
<th>Street Address</th>
<th>Apartment/Unit #</th>
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If under 18, Your Parent's/Guardian's Name

Academic Internship Dates

From: To:

#### Company/Organization's Information

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<th>Organization Name</th>
<th>Contact Person</th>
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Site Supervisor Email

#### Emergency Contacts

Please list two emergency contacts.

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#### Comments

(Include any allergies or special health considerations—or special contact information)

#### Signature

Participant's Signature Date
Sociology Department
California State University, Fullerton
APPLICATION FOR SOCIOLOGY
Soc 495: Sociological Internship

Date: ___________________________  Semester: ___________________________

Student Name: ___________________________________________________________

(Last)  (First)  (M.I)

CWID#: ___________________________  Major: __________________________________

Local Address: ___________________________________________________________

(Street)  (City)  (Zip)

Telephone: _______ - ___________________________  Email: ___________________________

Extract of Policy: Supervised field experience permitting application of relevant sociological material in practical settings. Requires 120 hours in the field.

Soc 495: Internship Prerequisites: Consent of internship coordinator. Student has completed 12 units of upper division sociology courses and has a 3.0 Sociology Major GPA.

APPROVAL:

__________________________________________________  ______________________________
Signature-Student                                      Signature-Internship Coordinator

__________________________________________________
Department Chair

For Department Use Only

Date Permitted: ___________________________  Permitted By: ___________________________

Student Contacted: ___________________________  GPA: ___________________________

Upper Division SOCI Units: ___________________________
Sociological Internship Location/Phone: ________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Site Supervisor: ________________________________

____________________________________________________________________

____________________________________________________________________

Comments: ________________________________

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Tutoring, Resources and Helpful Links at CSUF

Prepared for the Department of Sociology

Last Updated: 9/2017

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TUTORING CENTERS & WRITING HELP

1. Department Tutoring
   a. **Writing Tutoring**, College Park 918
      E-mail: sociologytc@fullerton.edu
      Fall 2018 Hours: Mondays: 3:00 - 5:30pm;
                      Wednesdays: 3:00 - 5:30pm
   b. **Statistics Tutoring**, College Park 921
      E-mail: sociologytc@fullerton.edu
      Fall 2018 Hours: Tuesdays: 1 - 3:30pm
                      Wednesdays: 3 - 5:30pm
                      Thursdays: 12 - 5pm

2. Campus Tutoring
   a. **University Learning Center**, Pollak Library North, 2nd Floor
      [http://www.fullerton.edu/ulc/](http://www.fullerton.edu/ulc/) (make appointment online)
      E-mail: ulc@fullerton.edu
      Hours: M-Th 9am-7pm, F 9am-12pm
      *The University Learning Center provides free tutoring for most undergraduate general education courses including those in science and math; humanities and social sciences; as well as other subjects. We offer one-to-one tutoring, Supplemental Instruction sessions, writing help, and many more services to help you reach your academic goals.*
   b. **Writing Center**, Pollak Library North, 1st Floor
      [http://english.fullerton.edu/writing_center/appointments.aspx](http://english.fullerton.edu/writing_center/appointments.aspx)
      (register and make appointments online)
      Hours: M-Th 9am-6pm, F 9am-1pm, Sat 11am-3pm

      *At the Writing Center, we promote a nurturing environment that cultivates the growth and creativity of all students, providing them with a place in which they can develop their skills as better writers and critical thinkers.*
      i. Students can come in at any point in the writing process, beginning to end.
      ii. Students are allowed one appointment per week and 5 walk-ins per week. Each appointment is 30 minutes long.
ACADEMIC RESOURCES

1. Career Center
   
   http://www.fullerton.edu/career/
   The Career Center assists students seeking career advice, job, and internship opportunities, resume-writing tips, interview practice, career exploration, and more. They provide appointment visits and 10-minute “drive-thru” hour walk-ins.

   Location: Langsdorf Hall 208
   Hours: M-F 8am-5pm
   “Drive-Thru” Hours: M-Th: 10am-2:45pm
   Also W 8am-8:45am & 10am-6:45pm; F 10am-12:45pm

2. Center for Internships & Community Engagement
   
   http://www.fullerton.edu/cice/
   The Center for Internships & Community Engagement (CICE) creates cooperative linkages between higher education, community organizations and professional offices and strives to create high quality, community-based experiences that benefit students, partner sites, and communities.

   Location: Langsdorf Hall 206
   Hours: M-F 8am-5pm

3. Academic Advising Center
   
   http://www.fullerton.edu/aac/
   The Academic Advisement Center supports undergraduate students with: Major Exploration, General Education Programs, Intentional Course Selection, Undeclared Student Support, College Success Strategies, Graduation Requirements, and Understanding and Navigating University Policies.

   Location: University Hall 123B
   Hours: M-Th 8:30am-3:30pm; F 8:30am-11:15am
DIVERSITY RESOURCE CENTERS

1. African American Resource Center

http://www.fullerton.edu/aarc/

The Mission of the African American Resource Center (AARC) is to provide an opportunity for individuals to pursue the academic, research, and cultural interests of African Americans. It provides resources, services, programs and events that focus on the total integration and success of African American students. Additionally, the AARC complements the University’s efforts in building a sense of community. It also serves as a tool for empowerment of the diverse segments of the University’s population through increased accessibility to scholarly research, cultural awareness education, and collaborative activities.

Location: Humanities 222
Hours: M-Th 9am-7pm

Resources and Services:

- Faculty/Staff Networking
- Study Space
- Computers/Printing
- Library
- Microwaves
- Internship & Scholarship Opportunities
- Cultural Clubs & Organizations:
  - Afro-Ethnic Student Association (AESA)
  - Alliance for Preservation of African Consciousness (APAC)
  - Black Business Student Association (BBSA)
  - Black Student Union (BSU)
  - Divine Servants
  - National Pan-Hellenic Council (NPHC)
  - National Society of Black Engineers (NSBE)
  - Queer People of Color (QPOC)
  - Sistertalk
  - The Movement
2. Asian American Resource Center

http://www.fullerton.edu/aparc/

California State University, Fullerton’s Asian Pacific American Resource Center strives to unify and empower its community by serving as an academic and creative home for its students, staff, and faculty, as well as its external community links. Our center seeks to foster the holistic development of its AAPI community through caring, culturally responsive theory driven practices, and by encouraging the engagement of its campus AAPI community, resource centers, affiliated partnerships, community leaders, and allies whose reach may extend statewide, nationally, and internationally.

Location: University Hall 211B
Hours: M-Th 9am-7pm

Resources and Services:
• Programs & Workshops
• Study Space with computers and printing
• Library
• Projector
• Microwave
• Internship & Scholarship opportunities
• Cultural Clubs & Organizations
  ➢ Association of Chinese Students (ACS)
  ➢ Cambodian Student Association (CSA)
  ➢ Chinese Students and Scholars Association (CSSA)
  ➢ CSUF Nazara
  ➢ Indian Student Association (ISA)
  ➢ International Student Association (ISA)
  ➢ Iranian Student Association (IranSA)
  ➢ Japanese Culture Club (JCC)
  ➢ Korean American Student Association (KASA)
  ➢ Multicultural Arts Council (MAC)
  ➢ Muslim Student Association (MSA)
  ➢ Nikkei Student Union (NSA)
  ➢ Pilipino American Student Association (PASA)
  ➢ Pakistani Student Association (PSA)
  ➢ South Pacific Islander Cultural Association (SPICA)
  ➢ Taiwanese Student Association (TSA)
  ➢ Vietnamese American Youth Committee (VAYC)
  ➢ Vietnamese Student Association (VSA)
3. Chicano/a Resource Center

http://www.fullerton.edu/crc/

The Mission of the Chicana/o Resource Center (CRC) at California State University, Fullerton is to provide a learning environment for students, faculty, staff and the broader community that is inclusive and fosters the history, education, and culture of Latinxs/Chicanxs.

**Location:** Titan Shops Room 109  
**Hours:** M-Th 9am-7pm

Resources and Services:

- **Home Away from Home**
  
The CRC has computers, printer, microwave, refrigerator, couches, and study space. This provides a welcoming space to study, relax and enjoy friends.

- **Programs**
  
The CRC provides a space to learn and grow by providing various programs that address the unique experiences and social conditions of Latinx students.
  
  To find out more about the programs, check out the Programs Page.

- **Connections**
  
The CRC serves as a place to connect with others students, student organizations, staff, faculty and resources on campus. If you don't know where to go or who to contact, this is the place to start. You can set up an appointment with the CRC coordinator, denice Vélez at develez@fullerton.edu

- **Clubs and Organizations**
  
  - Asociación de Alumnos y Ex- Alumnos de Español (AAEE)
  - Association of Latino Professionals in Finance and Accounting (ALPFA)
  - Ballet Folklórico de CSUF (BF de CSUF)
  - Chicana Chicano Studies Alliance, C@SA
  - Destino
  - El Titán
  - Hermanas Unidas (HaU)
  - Hermanos Unidos (HU)
  - Lambda Theta Alpha Latin Sorority, Inc. (LTA)
  - Lambda Thea Phi Lating Fraternity Inc. (LTP)
  - Latino Business Student Association (LBSA)
  - Latino Medical Student Association (LMSA)
  - Latin@ Student Psychological Association (LSPA)
  - Movimiento Estudiantil Chican@ de Aztlán de CSUF (M.E.Ch.A.)
  - Queer People of Color (QPOC)Organization
4. LGBT Queer Resource Center

http://www.fullerton.edu/lgbtq/

The mission of the LGBT Queer Resource Center at Cal State Fullerton is to create an inclusive and affirming space and community for students, staff, faculty, and the broader community to explore issues related to sexual orientation, romantic orientation, and gender identity through an intersectional lens.

Location: Titan Student Union 254
Hours: M-Th 9am-6pm

5. Titan Dreamers Resource Center

http://www.fullerton.edu/tdrc/

The Titan Dreamers Resource Center (TDRC) is designed to provide undocumented students with academic and emotional support, referrals to financial assistance, information on programs/services designed to improve retention/graduation rates, and a safe space where students can connect with one another.

Location: Pollak Library North 203
Hours: M-Th 10am-6pm

Resources and Services:

- Home Away from Home
- Programs & Workshops
- Academic/Career Advising
- Mentor Support
- Referrals to Reliable Resources for Legal Advice
- Cultural Clubs & Organizations
- Financial Aid & Scholarship Opportunities
- Counseling & Wellness Support
OTHER RESOURCES

1. Center for Careers in Teaching

http://ed.fullerton.edu/cct/

Location: Education Classroom 379 (EC-379)
Hours: M,W,Th 8am-5pm, T 8am-7pm, F 8am-4:30pm

The Center for Careers in Teaching (CCT) provides the following services:
• Comprehensive academic advisement for Cal State Fullerton students planning careers in education.
• Academic counseling support to future teachers currently attending one of our partner community colleges and who plan to transfer to CSUF.
• Information and resources related to the Cal State Fullerton teacher education programs.
• Information and support for the Fullerton Future Teachers program, offered through Freshman Programs.

2. Health Professions Advising

http://www.fullerton.edu/healthprofessions/

The HPAO, which was started by Dr. Miles D. McCarthy in 1963, has helped hundreds of students gain admission to health professions schools. Our students have gained entry into some of the nation’s most prestigious schools including Harvard, Stanford, John Hopkins Albert Einstein College of Medicine, as well as all of the UC campuses. CSUF is also 17th in the nation in graduating Latinos with bachelor’s degrees in health fields.

Location: University Hall 223
Hours: M-Th 8am-5pm, F 10am-5pm

3. Veterans Resource Center

http://www.fullerton.edu/veterans/

The Veterans Resource Center at California State University, Fullerton provides comprehensive services to military-connected students that support personal, academic, and professional success.

Location: University Hall 230
Hours: M-F 8am-5pm
4. WoMen’s and Adult Reentry Center

http://www.fullerton.edu/womenscenter/

The WoMen’s and Adult Reentry Center is dedicated to educating on issues of gender and social equity through a feminist lens. We engage the CSUF community by providing support services, leadership opportunities, educational programs and advocacy. We believe co-curricular learning and support enhances the Titan experience.

Location: University Hall 205
Hours: M,T,F 8am-5pm; W,F 8am-7pm

- **VIOLENCE PREVENTION PROGRAMS**
  - Violence Prevention programs provide advocacy, support services and education about issues of sexual assault, dating and domestic violence, and stalking to the CSUF community

- **ADULT REENTRY & PARENTING STUDENTS**
  - The Adult Reentry and Parenting Students program is dedicated to the success of non traditional students. We provide reentry and parenting support services, leadership opportunities and programs to enhance academic and personal development.

- **WOMEN AND GENDER INITIATIVES**
  - Women and Gender programs serves to empower students to explore issues of gender and identity across social, historical and cultural contexts. Through collaborative workshops and programming, students cross examine systems of power and inequality as they shape all aspects of life: political, social and personal.

- **ADVOCACY**
  - The Center offers free and confidential advocacy support for issues of sexual assault, dating/domestic violence, and stalking. Our advocate is someone who can listen without judgment, provide information about options, and give referrals for both on and off campus resources.

5. McNair Scholars Program

http://www.fullerton.edu/mcnair/

The Ronald E. McNair Post-Baccalaureate Achievement Program prepares students from underrepresented, first-generation, and low-income students for doctoral studies. McNair Scholars participate in a range of research and scholarly activities, including completion of a "McNair thesis" underneath a CSUF faculty mentor, conference attendance and presentations, graduate school tours, on-going academic advisement, and professional development.

Location: Langsdorf Hall 640
Phone: 657-278-7367
6. Counseling and Psychological Services (CAPS)

http://www.fullerton.edu/caps/contact/

CAPS offers a variety of counseling services to help students adjust to college life, cope
with personal challenges, gain self-awareness, and address psychological concerns. CAPS
offers brief counseling for individuals and couples, group counseling, psychiatric services,
referrals, crisis intervention, and workshops to eligible CSUF students.

Location: Student Wellness (SHCC-East)
Phone: 657-278-3040
Hours: M-F 7:30am-5pm

7. Health Services

http://www.fullerton.edu/health/

Health Services (HS) is the organization responsible for the health care of the students on
campus.
Location: Student Wellness (SHCC-West)
Phone: 657-278-2800
Hours: M-W & Friday 8am-5pm & Thurs 9am-5pm

8. Disability Support Services (DSS)

http://www.fullerton.edu/dss/

The mission of the Office of Disability Support Services at California State University,
Fullerton is to increase access and retention for students with permanent and temporary
disabilities by ensuring equitable treatment in all aspects of campus life. Disability Support
Services provides co-curricular and academically related services which empower students
with disabilities to achieve academic and personal self-determination.
Location: University Hall 101
Phone: 657-278-3112
Hours: M-F 8am-5pm

9. University Police

http://police.fullerton.edu/

Location: Corner of State College Blvd and Gymnasium Drive
Non-emergency Phone: 657-278-2515
Police Substation @ CSUF Irvine Campus: 657-278-1626
Hours: 24 hours daily; front desk: M-F 8am-6pm & Sat 8am-1pm
HELPFUL WEBSITES

1. College of Humanities and Social Sciences Student Success Team
   
   http://hss.fullerton.edu/student_success_team/index.aspx
   - Great hub of resources with lots of information on advising, academic probation, career planning, clubs & organizations, scholarships/awards, study abroad information, and more!

2. TitanLink
   
   https://fullerton.campuslabs.com/engage/
   - Titanlinks enables students to connect and get involved on campus.
   - Clubs and organizations can utilize Titanlinks to promote their efforts through events, marketing, and collaboration tools.
   - Students can learn about things that are happening on campus, track their involvement, and define their Titan Experience.

3. Financial Resources
   
   http://www.fullerton.edu/ssc/student_resources/finances.php
   - A list of financial services, scholarships, employment opportunities, financial literacy and other financial resources designed to assist students.

4. University Catalog
   
   http://catalog.fullerton.edu
   - Cal State Fullerton’s interactive, fully online catalog contains a number of features to assist you, including advanced search options, user-friendly navigation and a personal portfolio to store favorite programs and courses.

5. ASSIST (For Transfer Students)
   
   http://www.assist.org
   - ASSIST is an online student-transfer information system that shows how course credits earned at one public California College or University can be applied when transferred to another. It is the official repository of articulation for California's public colleges and universities. Access the website assist.org and begin by selecting an institution.
Steps to use Assist.org:

1. Select Institution: Institution you would like to take a course at/completed course(s) at, and the Academic Year: The academic year refers to the catalog year you plan to enroll into/completed the course at the college/university

2. Under Agreements with Other Campuses: Select California State University, Fullerton. We recommend searching utilizing the "By Department at: California State University, Fullerton" drop-down menu

3. Wait for the page to refresh with results. Use the CSUF course name (Department and Number) to determine if there is an equivalent course or courses. If there is no articulation, there is no equivalent course at this college/university.

4. Be sure to submit official transcripts from any and all completed transfer coursework to CSUF Admissions and Records, located in University Hall 114.

*Note: You must apply at the institution and be admitted in order to be eligible to enroll at the college/university. *
TIPS FOR SUCCESS

1. Study Guides and Strategies:

   http://studygs.net/

2. Writing a Paper Tips

   http://owl.english.purdue.edu/owl/

   Purdue’s Online Writing Lab is perhaps the most comprehensive writing resource on the Internet. The site offers help with everything from getting started on a paper to using systems of citation. We recommend taking a look!

3. What can I do with a Sociology major?

   https://whatcanidowiththismajor.com-major/sociology/