



The Southern CSU Consortium for the SLI Language Program

Arabic, Chinese, Korean, Persian, or Russian

Languages of Significant National and Global Importance!!!!

The Southern Consortium of California State Universities is offering a unique opportunity to develop professional language skills for careers in government and the private sector that are currently much in demand

Students who are accepted into this highly competitive program will benefit from a unique language development experience that includes:

- Language Immersion Summer Intensive (2009)
- Academic Year Individualized Language Study (2009-10)
- Summer Study Abroad Immersion Program (2010)

SLI Language Programs are proficiency-based and integrate target language acquisition with study majors. Selected participants must commit to fully apply themselves to the goals of the program and to follow it to completion. Heritage speakers and language learners at intermediate levels are eligible to apply. Funds are available for full and partial scholarships.

Interested?

Please select the language of your choice and contact the faculty member in charge for more information.

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The SLI Language Program Model

The SLI Language Program Model includes **three language development phases** for each cohort of participants to move from low or mid-intermediate proficiency level to high intermediate or low-advanced level:

- (1) **Summer Immersion Language Study**: a residential or extended day program that integrates language and culture courses of study. The program is open to students from any CSU campus or local community college who meet our admission criteria. Students receive in-class language instruction in the mornings and participate in cultural activities in the target language in the afternoons. The programs includes language instruction, group activities, projects, online and individualized learning, guest lectures and field trips. Students also have access to a body of specialized language materials including target language websites, video/DVD documentaries, newspapers, magazines and other relevant and contemporary reading materials
- (2) **Academic Year Individualized Language Study**: During the 10-month academic year, SLI participants continue to further develop the target language through face-to-face instruction and on-site tutoring/mentoring as well as online coursework and learning activities. All learning tasks are designed to significantly further advance language proficiency and to connect each student's language learning with the content in his or her academic discipline via authentic written material and oral interaction. Faculty members from the student's discipline, with native language skills may serve as mentors during the academic year. On-line language materials, organized and matched to the student's abilities and academic needs, provide additional reading and writing assignments. Through meetings with the mentor, periodic face-to-face intensive colloquia ensure oral proficiency development. Consistent tracking of student progress and feedback is provided via weekly and monthly activity logs and reports.
- (3) **Summer Study Abroad Immersion**: SLI students who reach at least mid-intermediate level of the target language participate in a study abroad program designed to further advance students' language proficiency and broaden their cross-cultural experience. Students are obliged to use the target language at all times. SLI study abroad students design an independent field study project that will provide them with an in-depth experience in the host country and its culture, beyond the experience at the university and on excursions. The project should relate to students' field of study and future professional goals. Upon return, each student will make a formal presentation of the portfolio or report in the target language.