Dear Criminal Justice Major,

Welcome to the Division of Politics, Administration, and Justice at Cal State Fullerton! Many of you have chosen Criminal Justice as a major because of a strong interest in the causes, consequences, and control of crime and in pursuing a criminal justice-related career (e.g. law enforcement, corrections, law, victim services…) or in continuing to professional or graduate school. Your aspirations require you to set high expectations for yourself and to embrace the journey as you discover your passion and pursue your dreams! Make the effort to engage with department faculty when you have questions about course content or your path to graduation. Also, give yourself the best opportunity to graduate and to reach your career goals by making good choices about how you spend your time, engaging in meaningful internship/research/volunteer opportunities related to your career, and taking advantage of the resources that are here for you at CSUF (e.g. the Career Center, the Academic Advising Center, the HSS Student Success Team, Supplemental Instruction, and Faculty Advisors – see the last few pages of this handbook).

This handbook is intended to help you navigate the requirements for your bachelor’s degree in criminal justice. Please review its contents and make it part of your permanent records (keep it so you can reference it throughout your time at CSUF).

All students are highly encouraged to meet with a major advisor at least once per year every year, and more often as you get closer to graduation or have any specific questions about your progress and/or which courses to take. Please bring a current copy of your Titan Degree Audit when attending academic advising sessions. In addition, we recommend that you establish a strong relationship with at least one of your professors so that you have someone whom you know well and who can write letters of recommendation for you when needed.

If you need additional assistance at any time, please stop by the Department office (GH 511) or email pajdiv@fullerton.edu to ask for help. We look forward to meeting you and working with you.

Sincerely,

Matt Jarvis
Matt Jarvis, Ph.D.
Associate Professor and Chair
Division of Politics, Administration, and Justice

Christie Gardiner
Christie Gardiner, Ph.D.
Associate Professor and Coordinator
Department of Criminal Justice
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A Snapshot of Select Careers in Criminal Justice

Careers in Law Enforcement


Careers in the Courts

Attorney – Bailiff – Child and Youth Court Counselor – Crisis Counselor – Court Administrator – Court Clerk – Court Reporter – Judge – Law Librarian – Mediator – Paralegal – Victim Advocate

Careers in Corrections


Other Criminal Justice Careers


Recommended Skills & Abilities for Criminal Justice Practitioners

- Written & oral communication skills
- Critical thinking skills
- Problem solving skills
- Interviewing skills
- Computer literacy and technological skills
- Skills in research and scientific methodology
- Ability to work cooperatively
- Ability to make tough decisions
- Ability to maintain moral & ethical standards
- Ability to stay open-minded & consider diversity in perceptions and perspectives
BACHELOR OF ARTS DEGREE IN CRIMINAL JUSTICE

A. CRIMINAL JUSTICE MAJOR REQUIREMENTS (39 units)
   *Catalog years: 2013 to present*

I. Criminal Justice courses including:
   - Core Courses (21 units)
   - Upper Division Criminal Justice Electives (15 units)
     - 9 of these 15 units must be at the 400 level (catalog year: 2018 to present)

II. Upper Division Writing Requirement (3 units): ENG 301 or ENG 365

III. Must earn a “C” or better and have a cumulative 2.0 GPA in all major classes

B. UNIVERSITY REQUIREMENTS
   *Catalog Years LATER than Fall 2018*: CRJU courses can double-count towards GE requirements. CRJU majors will satisfy D.1 and D.4 through CRJU 100 and CRJU 300, respectively, and do not need additional courses in these categories. CRJU majors in these catalog years will need an additional 42-43 units of GE. Please consult [http://www.fullerton.edu/undergraduate/general_education/index.php](http://www.fullerton.edu/undergraduate/general_education/index.php) for more information.

III. General Education Courses (see University Catalog or Academic Advisement Center Web site [http://www.fullerton.edu/aac](http://www.fullerton.edu/aac)):
   - 48 units required.
   - Some core CRJU courses count for GE area #D.1 and D.4 (D.5 in pre fall 2018 catalog). Total remaining GE units (39-48 units)

IV. Upper Division Writing Requirement (3 units; same class as A.II. above)

V. Additional Units (to reach a total of 120 units)
   - We recommend you add a second major or a minor
BACHELOR’S DEGREE REQUIREMENTS

To track your progress in fulfilling the following requirements access your Titan Degree Audit (http://www.fullerton.edu→Portal login→Student Academics→TITAN degree audit).

A. Major requirements:
   - 39 units of Criminal Justice courses (minimum grade of C in each course), including:
     - Criminal Justice core courses (21 units)
     - Criminal Justice electives (15 units)
       - 9 of the 15 units of upper division electives must be at the 400-level (catalog year: 2018 to present)
     - Upper Division Writing (ENGL 301, ENGL 365) (3 units)
   - Minimum GPA of 2.0 in all attempted Criminal Justice courses

B. University requirements:
   - General education requirements (at least 48 GE units) including:
     - At least 9 units of upper division GE (300-400 level courses). Three units must come from GE areas B.5, C.4, and D.4.
     - At least 9 units of GE taken from a CSU
     - At least 3 units of Cultural Diversity coursework
     - G.E. approved CRJU courses may be used to fulfill G.E. requirements
     - Complete at least 40 units of upper division coursework (300 and 400 level).
   - Complete at least 30 units at CSUF
     - At least 9 units must be GE courses
     - At least 24 of the 30 units must be upper division
     - At least 12 of the 24 upper division units must be in your major
   - No more than 36 “credit/no credit” units
   - No more than 24 units taken through Extended Education
   - No more than 9 units of internship (495 courses in any department)
   - No more than 4 units of reading skills courses
   - Satisfy the University upper-division writing requirement (same as major) (minimum grade of C)
   - Apply for a graduation check once 85 units are earned, or approximately one year (two semesters) before graduation.
     - In Titan Online, choose “Graduation: Apply/Pay Fee” from the dropdown menu in your Student Center.
     - Be careful to choose the correct anticipated graduation term; choosing an incorrect term can have negative consequences on advising, enrollment, and financial aid. If you are unsure about what is a realistic graduation date, discuss with your adviser or the HSS Graduation Specialist (see last page of this Handbook) before applying for the grad check.
     - To advance to “Candidate” status, your grad check must be approved by the Criminal Justice Department and you must pay a $115 graduation fee to CSUF. Complete information about the graduation check process for undergraduates is available at http://admissions.fullerton.edu > Current Students > Apply for Graduation
     - To “walk” in the commencement ceremonies in May of a given calendar year, students must have graduated the previous Fall (which has a January graduation date), or be graduating in Spring or Summer of that calendar year.
   - Finish with at least at 2.0 (C) grade point average in all courses at CSU Fullerton and elsewhere.
   - Complete at least 120 total units for your degree.
CSUF Undergraduate Repeat Policy and Withdrawal Policy

Students can check their “Repeated” or “W” units at CSUF by choosing “Withdrawals/Repeats” in the dropdown menu of their Student Center in Titan Online.

CSUF Repeat policy

- A student can repeat a maximum of 16 units at CSUF (for the entire CSUF record) with “Grade forgiveness.” Grade forgiveness means that the GPA calculation is adjusted to remove the effect of the initial grade, and the GPA will include only the repeated grade (but BOTH grades remain listed on transcripts). Grade forgiveness is applied to the first 16 units that a student repeats at CSUF.

- A student can repeat a maximum of 12 units at CSUF (from Fall 2009 onward) with “Grades averaged.” Grades averaged means that the GPA calculation includes the grades of both the initial attempt and the repeat of the class (and BOTH grades remain listed on transcripts).

- A single class may be taken a maximum of 3 times. (Does not apply to classes noted in the University Catalog “may be repeated for credit.)

- The “Repeat policy” is applied automatically at the end of each term.

- Petitions to exceed the repeated unit limits can be filed at the Admissions and Records Office, but are rarely granted. For the College of HSS, students must have a letter of support from the Department Chair.

- Detailed FAQ on the CSUF repeat policy can be found by scrolling down to “REPEAT POLICY- Undergraduate” and clicking on the “frequently asked questions” link at http://admissions.fullerton.edu/prospectivestudent/regulations.php

CSUF Withdrawal policy

- An undergraduate student can have a maximum of 18 “W” (Withdrawal) units at CSUF, from Fall 2009 onward.

  - During the first 2 weeks of class, drop via Titan Online (no “W” on transcript); after 2 weeks, a “Request for Withdrawal” form (from Admissions and Records) must be signed by instructor and Department to withdraw with “W”.

  - After 2 weeks and prior to the last 3 weeks of instruction, withdrawals with a “W” are possible only for documented serious and compelling reasons.

  - During the final 3 weeks of instruction, a complete withdrawal (from all classes) may be allowed only in cases of a documented serious accident or illness.

  - Petitions for Retroactive Withdrawals can only be filed for courses with WU (Withdrawal Unauthorized) and NC (No Credit) grades.

- Detailed information on withdrawals can be found in the registration guide for the semester in which you are enrolled on the Admissions and Records website (http://admissions.fullerton.edu/currentstudent/registration.php).
Academic Probation and Disqualification

- Undergraduate students are placed on academic probation when their CSUF grade point average (GPA) or Cumulative GPA (GPA for all college work attempted) falls below 2.0 (a “C” average).

- Criminal Justice majors on academic probation have a hold placed by the College of Humanities and Social Sciences (HSS) and must be advised by a member of the HSS Student Success team (see below) to release this hold. The HSS Probation hold is SEPARATE from the Criminal Justice department advising hold; students on Probation must also attend Criminal Justice advising during the advising period to release their Criminal Justice hold.

- Undergraduates on academic probation are subject to disqualification if their CSUF or cumulative GPA falls below the following levels:

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Units</th>
<th>GPA Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>90 or more</td>
<td>1.95</td>
</tr>
<tr>
<td>Juniors</td>
<td>60 - 89</td>
<td>1.85</td>
</tr>
<tr>
<td>Sophomores</td>
<td>30 - 59</td>
<td>1.70</td>
</tr>
<tr>
<td>Freshmen</td>
<td>0 - 29</td>
<td>1.50</td>
</tr>
</tbody>
</table>

For example, if you are junior on probation (60-89 units) and your GPA falls below 1.85 at the end of the semester, you will be dismissed from the university.

- Online resources for students on probation and disqualification:
  - [hss.fullerton.edu/student_success_team/probation.aspx](http://hss.fullerton.edu/student_success_team/probation.aspx)
  - GPA calculator to help you determine your GPA (before and after grade forgiveness) [http://www.fullerton.edu/aac/resources/gpa_calculator.php](http://www.fullerton.edu/aac/resources/gpa_calculator.php)

- Tutoring and other campus resources are listed on the last page of this handbook.

Students with a Probation Hold from the College of HSS must complete an Academic Success Contract and meet with one of the following members of the HSS Student Success Team (HSSuccessteam@fullerton.edu; 657-278-2594; H-112) to release their hold:

**Julie Vartanian** ivartanian@fullerton.edu or **Natalie Mena** nmena@fullerton.edu
- Freshmen/Sophomore students with an advising hold; Probation and GE advising; Interventions for at-risk students

**Students must also meet with the CRJU Academic Probation Advisor** to release the CRJU hold:
- **Prof. Phillip Kopp**, Ph.D. (GH 533) pkopp@fullerton.edu
THE CRIMINAL JUSTICE MAJOR

I. Criminal Justice courses (39 units), including:

A. Criminal Justice Core Courses (21 units)

Criminal Justice is the study of the causes, consequences, and control of crime. Core courses provide a solid basis for understanding criminal behavior as well as the criminal justice system. The Core is composed of seven courses:

- CRJU 100 Introduction to Crime, Law, and Justice
- CRJU 300 Foundations of Criminal Justice
- CRJU 310A Criminal Law - Substantive
- CRJU 315 Policing
- CRJU 330 Theories of Crime and Delinquency
- CRJU 340 Criminal Justice Research Methods
- CRJU 345 Corrections

B. Upper Division CJ Electives (15 units; 9 of which must be 400-level)

The major requires a minimum of 15 upper-division Criminal Justice elective units, including at least 9 units of 400-level criminal justice electives (for students who entered in/after fall 2018). All 300- and 400-level CRJU courses not listed above as core are considered electives.

II. Upper Division Writing (3 units; chose one below)

- ENGL 301 Advanced College Writing
- ENGL 365 Legal Writing*

*Recommended for students planning to attend law school.

IMPORTANT: CRIMINAL JUSTICE MAJORS MUST ACHIEVE A “C” (2.0) OR BETTER IN ALL 13 COURSES IN THE CURRICULUM (C- DOES NOT COUNT) AND EARN A MINIMUM 2.0 GPA IN THE MAJOR TO COMPLETE THEIR BACHELOR’S DEGREE.
## Core Curriculum (21 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJU 100</td>
<td>Introduction to Crime, Law &amp; Justice</td>
<td></td>
</tr>
<tr>
<td>CRJU 300</td>
<td>Foundations of Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CRJU 310A</td>
<td>Criminal Law: Substantive</td>
<td></td>
</tr>
<tr>
<td>CRJU 315</td>
<td>Policing</td>
<td></td>
</tr>
<tr>
<td>CRJU 330</td>
<td>Theories of Crime and Delinquency</td>
<td></td>
</tr>
<tr>
<td>CRJU 340</td>
<td>CJ Research Methodology</td>
<td></td>
</tr>
<tr>
<td>CRJU 345</td>
<td>Corrections</td>
<td></td>
</tr>
</tbody>
</table>

## Electives (15 Units, incl. 9 units at the 400 level)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJU 303</td>
<td>Controlling Crime</td>
<td></td>
</tr>
<tr>
<td>CRJU 304</td>
<td>Criminal Courts</td>
<td></td>
</tr>
<tr>
<td>CRJU 320</td>
<td>Intro to Public Management and Policy</td>
<td></td>
</tr>
<tr>
<td>CRJU 322</td>
<td>Leadership for Public Service</td>
<td></td>
</tr>
<tr>
<td>CRJU 325</td>
<td>Juvenile Justice Administration</td>
<td></td>
</tr>
<tr>
<td>CRJU 327</td>
<td>Victims of Crime</td>
<td></td>
</tr>
<tr>
<td>CRJU 360</td>
<td>Comparative &amp; International CJ Systems</td>
<td></td>
</tr>
<tr>
<td>CRJU 370</td>
<td>Sex, Crime, and Culture</td>
<td></td>
</tr>
<tr>
<td>CRJU 385</td>
<td>Minorities &amp; the Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>CRJU 404</td>
<td>Capital Punishment</td>
<td></td>
</tr>
<tr>
<td>CRJU 405</td>
<td>Criminal Justice Policy</td>
<td></td>
</tr>
<tr>
<td>CRJU 406</td>
<td>Crime &amp; Popular Culture</td>
<td></td>
</tr>
<tr>
<td>CRJU 415</td>
<td>Policing the City</td>
<td></td>
</tr>
<tr>
<td>CRJU 420</td>
<td>Drugs and Crime</td>
<td></td>
</tr>
<tr>
<td>CRJU 422</td>
<td>Public Personnel Administration</td>
<td></td>
</tr>
<tr>
<td>CRJU 430</td>
<td>Women and Crime</td>
<td></td>
</tr>
<tr>
<td>CRJU 435</td>
<td>Civil Disobedience</td>
<td></td>
</tr>
<tr>
<td>CRJU 440</td>
<td>Correctional Rehabilitation</td>
<td></td>
</tr>
<tr>
<td>CRJU 445</td>
<td>White Collar Crime</td>
<td></td>
</tr>
<tr>
<td>CRJU 455</td>
<td>Gangs &amp; the Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>CRJU 459</td>
<td>Crime &amp; Justice at the US-Mexico Border</td>
<td></td>
</tr>
<tr>
<td>CRJU 471</td>
<td>Moot Court</td>
<td></td>
</tr>
<tr>
<td>CRJU 474</td>
<td>Civil Liberties</td>
<td></td>
</tr>
<tr>
<td>CRJU 475T*</td>
<td>Various Topics in Admin. of Justice</td>
<td></td>
</tr>
<tr>
<td>CRJU 478</td>
<td>Animals, Law, &amp; Society</td>
<td></td>
</tr>
<tr>
<td>CRJU 485</td>
<td>Search, Seizure &amp; Interrogation I</td>
<td></td>
</tr>
<tr>
<td>CRJU 486</td>
<td>Search, Seizure &amp; Interrogation II</td>
<td></td>
</tr>
<tr>
<td>CRJU 491</td>
<td>Applied Policy Research</td>
<td></td>
</tr>
<tr>
<td>CRJU 492*</td>
<td>Pre-law Internship</td>
<td></td>
</tr>
<tr>
<td>CRJU 495*</td>
<td>Criminal Justice Internship</td>
<td></td>
</tr>
<tr>
<td>CRJU 499*</td>
<td>Independent Study (1, 2, or 3 units)</td>
<td></td>
</tr>
</tbody>
</table>

## Upper Division Writing Requirement (3 Units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 301</td>
<td>Advanced College Writing</td>
<td></td>
</tr>
<tr>
<td>ENG 365</td>
<td>Legal Writing</td>
<td></td>
</tr>
</tbody>
</table>

*Students can take multiple 475T classes as long as they are different topics, up to 6 units of internship courses, and up to 6 units of independent study. See pages 18-19 for more information about internships and independent study.

Last Revised 3/18/2019
PLANNING YOUR COURSEWORK

Many CSUF students work and/or have family commitments, long drives to CSUF and back, as well as other important obligations that take up their time. To be successful as a criminal justice major, we recommend the following based on a 60-hour workweek (school + commitments) and the need to study 25 – 35 hours per week. Keep in mind that lecture classes generally meet for 3 hours per week. Every week, you should spend 2-3 hours studying for every unit of lecture (3 unit class = 6 hours studying outside of class) 15 units = 15 hours in class + 30-45 hours studying = 45-60 hours spent on school).

<table>
<thead>
<tr>
<th>Hours Dedicated to Outside Obligations (Work/Family/Commuting) Per Week</th>
<th>Recommended Maximum Number of Units Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 9</td>
<td>14 - 16</td>
</tr>
<tr>
<td>10 – 19</td>
<td>13 – 14</td>
</tr>
<tr>
<td>20 – 29</td>
<td>9 – 12</td>
</tr>
<tr>
<td>30 – 39</td>
<td>6 – 9</td>
</tr>
</tbody>
</table>

PLANNING TIME TO GRADUATION

If you complete (take and pass):

<table>
<thead>
<tr>
<th>Units per year</th>
<th>You will graduate in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 units</td>
<td>4 years</td>
</tr>
<tr>
<td>24 units</td>
<td>5 years</td>
</tr>
<tr>
<td>18 units</td>
<td>6 years</td>
</tr>
</tbody>
</table>

To reach your goal for graduation, you’ll need to balance your time, your course load, and make a plan indicating how you will fulfill all of your degree requirements. When making this plan, consider how much you need to work, how much time you need to be successful in your courses (for most this means getting A’s and B’s; not C’s), and the consequences of how you arrange your schedule. Use one of the matrices on the following pages to plan your college coursework.

TO BE A SUCCESSFUL TITAN

STUDY 25 - 35

Criminal Justice Major Advising

Have questions? We’ve got you covered! We offer general advising sessions throughout the year. In addition we offer walk-in advising in GH-547. See [http://hss.fullerton.edu/paj/academic_adv.aspx](http://hss.fullerton.edu/paj/academic_adv.aspx) for the current walk-in hours. Also, you may make an appointment with a faculty advisor by calling (657-278-3521) or visiting the PAJ office (GH-511).

General Education Information & Advising

Please go to the Academic Advising Center home page ([http://www.fullerton.edu/aac/](http://www.fullerton.edu/aac/)) for additional information about GE requirements and a current list of GE courses. For questions about GEs, contact the HSS Student Success Team in H-112 or the Academic Advising Center in GH-123B.
**SAMPLE COURSE MATRIX FOR STUDENTS PLANNING TO GRADUATE IN 4 YEARS**

This Matrix assumes students are committed to completing 30 or more units per year; This plan is a sample only. It should not replace early and frequent consultation with an advisor as requirements are subject to change and number of units each semester depends upon satisfactory performance and progress.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>GE A.1 or A.2 (ENGL 101 or CHIC 102)</td>
<td>GE A.1 or A.2 (ENGL 101 or CHIC 102)</td>
<td>GE A.3 (Critical Thinking)</td>
<td>CRJU 300 (GE D.4 &amp; major)</td>
</tr>
<tr>
<td>GE B.1 &amp; B.3 (Physical science &amp; lab)</td>
<td>GE B.4 (Math 120)</td>
<td>GE B.2 (Life Science – Anthro 101)</td>
<td>GE B.5 (upper division)</td>
</tr>
<tr>
<td>GE C.1 (Intro to Arts)</td>
<td>GE C.3 (HIST 110A)</td>
<td>Elective</td>
<td>ENG 301 or ENG 365 (major &amp; Writing Req)</td>
</tr>
<tr>
<td>GE D.3 (POSC 100)</td>
<td>GE C.2 (Intro to Humanities)</td>
<td>GE D.2</td>
<td>GE C.4 (upper division)</td>
</tr>
<tr>
<td><strong>CRJU 100 (GE D.1 &amp; major) or GE elective</strong></td>
<td>GE elective or CRJU 100 (GE D.1 &amp; major)</td>
<td>Elective</td>
<td>Elective - 2nd major or minor</td>
</tr>
<tr>
<td><strong>Total: 15-16 units</strong></td>
<td><strong>Total: 15 units</strong></td>
<td><strong>Total: 15 units</strong></td>
<td><strong>Total: 15 units</strong></td>
</tr>
</tbody>
</table>

**Blank Matrix for Planning Purposes**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Intersession</strong></td>
<td><strong>Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>15 units</strong></td>
<td><strong>Total:</strong></td>
<td><strong>15 units</strong></td>
</tr>
</tbody>
</table>

**Current University policy limits students to 18 units per semester, but students can petition to take > 18 units.**
This Matrix assumes students are committed to completing 24 or more units per year. This plan is a sample only. It should not replace early and frequent consultation with an advisor as requirements are subject to change and number of units each semester depends upon satisfactory performance & progress.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>GE A.1 or A.2 (ENGL 101 or CHIC 102)</td>
<td>GE A.1 or A.2 (ENGL 101 or CHIC 102)</td>
<td>GE A.3 (Critical Thinking)</td>
<td>CRJU 300 (GE D.4 &amp; major)</td>
<td>Major-Core (CRJU 315/345)</td>
</tr>
<tr>
<td>GE B.1 &amp; B.3</td>
<td>GE B.4 (Math 120)</td>
<td>GE B.2 (Life Science)</td>
<td>Elective - 2nd major or minor</td>
<td>GE D.3 (POSC 100)</td>
</tr>
<tr>
<td>GE C.1</td>
<td>GE C.3 (HIST 110A)</td>
<td>GE C.2</td>
<td>ENG 301 or ENG 365 (maj &amp; WR)</td>
<td>GE E</td>
</tr>
<tr>
<td>Total: 13 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
</tr>
</tbody>
</table>

Blank Matrix for Planning Purposes

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>Intersession</td>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
</tr>
</tbody>
</table>

Last Revised 3/18/2019
## SAMPLE MATRIX FOR TRANSFER STUDENTS PLANNING TO GRADUATE IN 2 YEARS

**This Matrix assumes students are committed to completing 30 or more units per year;**

This plan is a sample only. It should not replace early and frequent consultation with an advisor as requirements are subject to change and number of units each semester depends upon satisfactory performance and progress.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>CRJU 300 (GE D.4 &amp; major)</td>
<td>Major-Core (CRJU 330, 310A, 340...)</td>
</tr>
<tr>
<td>Major-Core (CRJU 315, 330, 345...)</td>
<td>Major-Core (CRJU 315, 310A, 340...)</td>
</tr>
<tr>
<td>Major-Core (CRJU 315, 330, 345...)</td>
<td>Major-Core (CRJU 315, 330, 345...)</td>
</tr>
<tr>
<td>Upper Division GE – B.5 or C.4 (minor?)</td>
<td>ENG 301 or ENG 365 (major &amp; Writing Req)</td>
</tr>
<tr>
<td>CRJU 100* (GE D.1 &amp; major) or upper division GE elective</td>
<td>Upper Division GE – B.5 or C.4 (minor?)</td>
</tr>
<tr>
<td><strong>Total: 15 units</strong></td>
<td><strong>Total: 15 units</strong></td>
</tr>
<tr>
<td>Intersession</td>
<td>Summer</td>
</tr>
</tbody>
</table>

* Most transfer students meet this requirement with a class from their CC. **Current University policy limits students to 18 units per semester, but students can petition to take > 18 units.

### Blank Matrix for Planning Purposes

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td><strong>Total: 15 units</strong></td>
<td><strong>Total: 15 units</strong></td>
</tr>
<tr>
<td>Intersession</td>
<td>Summer</td>
</tr>
</tbody>
</table>

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Last Revised 3/18/2019
SAMPLE MATRIX FOR TRANSFER STUDENTS PLANNING TO GRADUATE IN 3 YEARS

This Matrix assumes students are committed to completing 24 or more units per year. This plan is a sample only. It should not replace early and frequent consultation with an advisor as requirements are subject to change and number of units each semester depends upon satisfactory performance & progress.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td>CRJU 300 (GE D.4 &amp; major)</td>
<td>CRJU 100* (GE D.1 &amp; major) or upper division GE</td>
<td>Major-Core (CRJU 340)</td>
</tr>
<tr>
<td>Major-Core (CRJU 315)</td>
<td>Major-Core (CRJU 330)</td>
<td>CRJU elective (300 level)</td>
</tr>
<tr>
<td>Major-Core (CRJU 345)</td>
<td>ENG 301 or ENG 365 (maj &amp; WR)</td>
<td>Upper Division GE - B.5 or C.4 (minor?)</td>
</tr>
<tr>
<td>Upper Division GE - B.5 or C.4 (minor?)</td>
<td>Elective - 2nd major or minor</td>
<td>Elective - 2nd major or minor</td>
</tr>
<tr>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
</tr>
</tbody>
</table>

* Most transfer students meet this requirement with a class from their CC.

Blank Matrix for Planning Purposes

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
</tr>
<tr>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
<td>Total: 12 units</td>
</tr>
<tr>
<td>Intersession</td>
<td>Summer</td>
<td>Intersession</td>
</tr>
</tbody>
</table>
CRIMINAL JUSTICE MINOR

Criminal Justice Minor Requirements (18 units total):

Upper-Division Required Core Courses (9 units)
- CRJU 300
- CRJU 310A
- CRJU 330

Upper-Division Electives (9 units):
- Any three CRJU courses, core or elective
  - Courses taken: ____________ ____________ ____________

COMPLEMENTARY MINORS ASSOCIATED WITH CRIMINAL JUSTICE

<table>
<thead>
<tr>
<th>Minor</th>
<th>Units</th>
<th>Office</th>
<th>Direct Career relevance</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies</td>
<td>21</td>
<td>H-314</td>
<td>Understanding of society/diversity</td>
</tr>
<tr>
<td>American Studies</td>
<td>21</td>
<td>GH-313</td>
<td>Understanding of society</td>
</tr>
<tr>
<td>Anthropology</td>
<td>21</td>
<td>MH-426</td>
<td>CSI</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>18</td>
<td>H-314</td>
<td>Understanding of society/diversity</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>21</td>
<td>H-314</td>
<td>Understanding of society/diversity</td>
</tr>
<tr>
<td>Business Administration</td>
<td>27</td>
<td>SMGH-1201</td>
<td>Investigations (Accounting)</td>
</tr>
<tr>
<td>Cell &amp; Molecular Biology</td>
<td>24</td>
<td>MH-282</td>
<td>CSI</td>
</tr>
<tr>
<td>Chemistry</td>
<td>24</td>
<td>MH-580</td>
<td>CSI</td>
</tr>
<tr>
<td>Chicano Studies</td>
<td>15</td>
<td>H-314</td>
<td>Understanding of society/diversity</td>
</tr>
<tr>
<td>Child &amp; Adolescent Development</td>
<td>21</td>
<td>EC-503</td>
<td>Juvenile delinquency, Victims</td>
</tr>
<tr>
<td>Computer Science</td>
<td>15</td>
<td>CS-522</td>
<td>Computer Forensics, analytics, IT in CJ</td>
</tr>
<tr>
<td>Economics</td>
<td>24</td>
<td>SMGH-1201</td>
<td>Informed citizen, Life Management</td>
</tr>
<tr>
<td>Geography</td>
<td>21</td>
<td>H-420A</td>
<td>GIS, Crime Analysis</td>
</tr>
<tr>
<td>Health Science</td>
<td>21</td>
<td>KHS-121</td>
<td>Stress and Life Management</td>
</tr>
<tr>
<td>History</td>
<td>24</td>
<td>H-815 F</td>
<td>Understanding of society</td>
</tr>
<tr>
<td>Human Communication</td>
<td>18</td>
<td>CP-400</td>
<td>Public Service, Any</td>
</tr>
<tr>
<td>Human Services</td>
<td>21</td>
<td>EC-479</td>
<td>Public Service, Non-profit, Victims</td>
</tr>
<tr>
<td>Information Systems (Business)</td>
<td>18</td>
<td>SMGH-1201</td>
<td>Computer Forensics</td>
</tr>
<tr>
<td>Law, Politics, and Society</td>
<td>18</td>
<td>GH-511</td>
<td>Law</td>
</tr>
<tr>
<td>Foreign Languages (see MLL)</td>
<td>-</td>
<td>H-835 A</td>
<td>Federal law enforcement</td>
</tr>
<tr>
<td>Philosophy</td>
<td>21</td>
<td>H-311</td>
<td>Law, Critical thinking and problem solving</td>
</tr>
<tr>
<td>Psychology</td>
<td>21</td>
<td>H-830 M/L</td>
<td>Useful in most CJ jobs and life</td>
</tr>
<tr>
<td>Public Administration</td>
<td>18</td>
<td>GH-511</td>
<td>Public Service</td>
</tr>
<tr>
<td>Public Policy</td>
<td>18</td>
<td>GH-511</td>
<td>Public Service</td>
</tr>
<tr>
<td>Public Relations</td>
<td>21</td>
<td>CP-400</td>
<td>LEA/Public Agency communications</td>
</tr>
<tr>
<td>Queer Studies</td>
<td>21</td>
<td>H-230</td>
<td>Understanding of society/diversity</td>
</tr>
<tr>
<td>Sociology</td>
<td>21</td>
<td>CP-900</td>
<td>Understanding of society</td>
</tr>
<tr>
<td>Women &amp; Gender Studies</td>
<td>24</td>
<td>H-230</td>
<td>Understanding of society/diversity</td>
</tr>
</tbody>
</table>

Last Revised 3/18/2019
MINORS FOR SPECIFIC CRIMINAL JUSTICE CAREERS

FYI- some minor classes may count for GE, use this to your advantage! The information below is for general information only, see an advisor in the indicated office for current requirements and to select classes.

Interested in: Crime Scene Investigations or Forensic Science

Try a minor in: Anthropology, Chemistry, or Biology

- **Anthropology** – 21 units (MH-426)
  - Required: ANTH 101, 102, 103, 480, + 3 upper division ANTH electives.
    - Recommended for CRJU majors: 343, 443, 453,
    - Also: 435, 456, 411, 401, 403
  - *New* Forensics minor

- **Chemistry** – 24 units (MH-580)
  - Prerequisite: MATH 150A preferred but MATH 130 (short course in calculus) ok
  - Required: CHEM 120A & B, 301A & B, 315
  - Recommended for CRJU majors interested in lab work: 302, 421 or 423A
  - Recommended for CRJU majors interested in instrumentation: 316 and any 411 A-G

- **Biology** – 22-23 units (MH-282)
  - Pre/co-requisite: CHEM 315
  - Required: BIOL 151 and 152
  - Recommended for CRJU majors: 253L, 309, 302

Interested in: Investigations (local or federal), Computer Forensics, Crime Analysis, or Data Analysis (Analytics)

Try a minor in: Information Systems, Computer Science, Business Administration, Geography, and/or Foreign Language

- **Information Systems** – 18 units (SMGH-1201)
  - Information systems and technology is the lifeblood of today’s world, transforming such varied industries as health care, manufacturing and education. With an information systems minor, you will gain a working knowledge of the high-tech world of contemporary accounting, the essentials of programming and information systems, facility in database management systems and systems analysis and design, and insight into the use of C++ or web-based business application technologies.
  - Required: ISDS 309, 351, 402, 406 + 2 upper division electives.
    - Recommended for CRJU majors: 371, 415, 411

- **Business Administration** – 27 units (SGMH-1201)
  - Provides an understanding of the essentials of the role of business in society, the business administration minor includes instruction in introductory accounting, economics and business law, as well as options for customized study in financial management and information systems, management and organizational behavior, or marketing.
  - Required: ACCT 201A&B, ECON 201 & 202, MGMT 246, FIN 320, ISDS 351, MKTG 351, and MGMT 339 or MGMT 340
• **Computer Science** – 15 units (CS-522)
  - Required: CPSC 120, 121, 131 + 2 upper-division CPSC electives

• **Geography** – 21 units (H-420A)
  - Required: GEOG 100 and three units from the following (110, 120, 160 or 281) and a minimum of 12 units of upper-division work. (Take a course in mapping if you want to be an analyst)

• **Foreign Language (Modern Language and Literature)** – units vary by program (H-835A)
  - Options: Chinese, Japanese, Vietnamese, Korean, Spanish, Portuguese, French, German, Italian, Persian, Arabic

**Interested in: Public Service/Government Leadership**

Try a minor in: Public Administration, Public Policy, Human Communications, or Public Relations

• **Public Administration** – 18 units (GH-511)
  - Public Administration trains people to become managers in government and nonprofit organizations. It draws on literature from political science, psychology, economics, business and sociology to provide students with skills that will make them more effective public sector leaders. It is concerned with the role played by public employees in policy-making, planning, personnel management, taxation and finance, and in responding to the needs and problems of communities and the nation.
  - Required: 2 courses from: CRJU/POSC 320, 422, POSC 411, 421; + 4 electives

• **Public Policy** – 18 units (GH-511)
  - The Minor in Public Policy introduces students to the field of public policy analysis and prepares them from a wide variety of majors for careers that require public policy knowledge and skills. The field of public policy analysis identifies and evaluates solutions to public problems and prepares students to be future government executives and administrators, high-level personnel in the non-profit organizations and a rapidly expanding set of other careers in a global community. The minor complements preparation in such fields as political science, public administration, criminal justice, economics, law, business, and other social sciences.
  - Required: ECON 210, POSC 315, POSC 321 or POSC 407; + 3 electives

• **Human Communications** – 18 units (CP-400)
  - An understanding of the challenges of effective communication and how communication can be facilitated is of great value in almost any career.
  - Required: 6 electives
    - Recommended for CRJU majors: HCOM 200, 335 and 337 (future lawyers)

• **Public Relations** – 21 units (CP-400)
  - The minor in Public Relations offers students the opportunity to engage in a systematic program of study in the field of public relations to complement their major field of study.
  - Required: COMM 101, 233, 361, 362, and 464, + 2 electives
    - Recommended for CRJU majors: COMM 407, 468, 469, 480
Interested in: Working with victims or children/juveniles

Try a minor in: Child and Adolescent Development, Human Services, Human Communications, Psychology

- **Human Services** – 21 units (EC-479)
  - Through the application of theory, research, and self-reflection, the Human Services Department prepares students to serve diverse individuals, families and communities.
  - Required: HUSR 201, 380, 411; + 4 electives (flexible, work with HUSR)
    - Recommended for CRJU majors: HUSR 310, 410, 415, 436, 437, 480

- **Human Communications** – 18 units (CP-400)
  - An understanding of the challenges of effective communication and how communication can be facilitated is of great value in almost any career.
  - Required: 6 electives
    - Recommended for CRJU majors: HCOM 200, 335 and 337 (future lawyers)

- **Psychology** – 21 units (H-830 M/L)
  - Required: PSYC 101, 201, 202 + 12 units of electives from list

- **Child and Adolescent Development** – 21 units (EC-503)
  - Required: 7 courses from list

Interested in: Law or graduate school, developing critical thinking skills

Try a minor in: Philosophy or Law, Politics, and Society

- **Philosophy** – 21 units (H-311)
  - Philosophy develops strong critical thinking skills and business instincts. Philosophy majors have the highest GRE scores in verbal and analytic writing and the highest composite score (2014 data). They also have the highest LSAT scores (2014 data). Philosophy training helps with that intellectual rigor of simplifying things and finding out what’s important.
  - Choose 7 from the following suggestions for CRJU majors: PHIL 100, 105 or 106, 315, 320, 345, 355, 377, 382, 410, 450

- **Law, Politics, and Society** – 18 units (GH-511)
  - Required: POSC 375 – Law, Politics & Society + 15 units from a list of courses from various departments. Students must take at least one course from three different departments and may take no more than three courses from any one department.

Interested in: Understanding society and diverse perspectives

Try a minor in: Sociology, American Studies, African American Studies, Asian American Studies, Asian Studies, Chicano Studies, History, Queer Studies, Women & Gender Studies

- **Sociology** – 18 units (CP-900)
- **American Studies** – 21 units (GH-313)
- **African American Studies** – 21 units (H-314)
- **Asian American Studies** – 18 units (H-314)
- **Chicano Studies** – 15 units (H-314)
- **History** – 24 units (H-815F)
- **Queer Studies** – 21 units (H-230)
- **Women & Gender Studies** – 24 units (H-230)
Interested in: Developing other highly useful and beneficial life skills

Try a minor in: Economics, Child & Adolescent Development, Health Sciences, Human Communications, Psychology, or Foreign Language

- **Economics** – 18 units (SGMH-1201)
  - Seeking a better understanding of how the economy operates? A minor in economics provides a foundation in macroeconomics, microeconomics and related analyses, as well as the opportunity to explore topics such as international economies, the economic impact of environmental problems and the economics of public policy. Many courses applicable to an economics minor can also be used to fulfill general education requirements or have a relationship with other primary disciplines, such as political science, geography, history or education.
  - Required: Calculus (MATH 135 or equivalent); ECON 201, 202, AND ECON 310, 315, 320 and/or BUAD 301, + 9 units of upper division economics electives

- **Child & Adolescent Development** – 21 units (EC-503)
  - Whether you want to work/volunteer with children/teens or plan to be a parent someday, a minor in Child & Adolescent Studies can give you a head start to recognizing and understanding, key developmental early life stages and developing age-appropriate expectations and responses.

- **Health Science** – 21 units (KHS-121)
  - For students interested in personal growth, community service, intellectual stimulation, and professional career opportunities in the health field, a minor in health science is a method to achieve these goals. The *Health Promotion and Disease Prevention Advisory track* provides students with a broad overview of health and well-being, health behavior theory, and specialized content areas to meet student’s interests.

- **Human Communication** – 18 units (CP-400)
  - An understanding of the challenges of effective communication and how communication can be facilitated is of great value in life.
  - Required: 6 electives
    - Recommended for CRJU majors: HCOM 200, 335 and 337 (future lawyers)

- **Psychology** – 21 units (H-830 M/L)
  - Useful in everyday life and relationships.

- **Foreign Language** – units vary by program (H-835A)
  - Options: Chinese, Japanese, Vietnamese, Korean, Spanish, Portuguese, French, German, Italian, Persian, Arabic
RESEARCH AND OTHER OPPORTUNITIES

Research Courses

Undergraduate Research with Faculty (CRJU 499; 1-3 units) – Independent Studies are intended for (1) students who are interested in pursuing their own research, under faculty supervision or (2) students working with faculty on a faculty research project. Students can take 1-3 units of independent study per semester, up to 6 units of independent study as part of their degree. Student-faculty collaborations are created by mutual interest. If you are interested in the research process and independent study, talk to your favorite professor about the possibility. The faculty roster near the end of this handbook briefly summarizes faculty research interests but you can also learn about individual faculty research interests on the Criminal Justice web page.

Applied Policy Research (CRJU 491; 3 units) – This course is designed for students who are interested in research but not sure whether they are ready for an independent study. Students in the course conduct independent research in small groups, under faculty supervision, on important policy-relevant questions proposed by members of the public, leaders of government or non-profit agencies, or politicians in our community. The class is by “permit only” and offered every 2-3 years. If you are interested in this course, talk to PAJ Division Chair Dr. Matt Jarvis (mjarvis@fullerton.edu, GH-510) or CRJU Coordinator, Dr. Christie Gardiner (cgardiner@fullerton.edu, GH-530).

Experiential Classes and Programs

Service-learning classes – These small classes utilize service experiences in the community in conjunction with classroom lecture and discussion to expand and deepen students’ learning of a subject.

- **CRJU 304 – Criminal Courts** – This course incorporates extensive active learning designed to transition students from the academic world to the legal profession. Students meet weekly at a courthouse to observe the criminal courtroom in action and shadow a member of the California judiciary. There are also classes with a faculty member at CSUF to discuss key players, functions, and procedures within the criminal courts.

- **CRJU 415 – Policing the City** – This service learning course critically examines methods used by police to control crime and promote social order in inner city areas. Students consider the various issues from multiple perspectives (residents, merchants, customers, organizations and other users of public space). This course is taught every 2-3 years.

- **CRJU 459 – Crime and Justice at the U.S. – Mexico Border** – This class explores how crime and justice in the U.S.-Mexico borderlands functions through experiential learning and first-hand investigation. Crime and justice at the border can be a particularly complicated set of issues given the intense militarization that the borderlands region has undergone since the early 1990’s. This course is highly innovative because it blends classroom teaching, alongside travel, and innovative on-line assignments to help students develop a comprehensive understanding of how justice is ultimately rendered within the border region. This course is taught every 1-2 years.

CRJU Peer Mentor Program - Peer mentors serve in one section of CRJU 100 where they act as a resource, support system, and role models to new CRJU students with both in and out of the classroom experiences. Students contribute 6-8 hours of work each week for class attendance/activities, office hours, and planning meetings. In return, students receive 3 units of criminal justice elective credits and receive early registration for CRJU classes during their peer mentor semester.

Requirements: Students must be a CRJU major, have a cumulative GPA of 2.7+, completed 30+ units, and completed CRJU 100 with a B or higher. For more information, contact Dr. Stacy Mallicoat (smallicoat@fullerton.edu, GH-537) or Ms. Moe Miller (moemiller@fullerton.edu).
Internships (3 units per semester, up to 6 total) – An internship gives students practical experience connected to their education and it helps answer the question "what does this education have to do with the ‘real’ world?" Besides allowing you to integrate your classroom learning with the outside job experience, an internship: provides some work experience to list on a resume, let’s you develop new work skills, let’s you try out a career in a non-threatening atmosphere to see if you like it, allows you to begin “networking” in your future career area, and may lead to a permanent job. In Criminal Justice, we have two internship programs (both of which require YOU - the student - to secure your own internship!):

- **CRJU 495 – Internship in Criminal Justice** – General career internships in criminal justice agencies and the non-profit sector. For more information, contact Dr. Chris Brown (gbrown@fullerton.edu; GH-525)
- **CRJU 492 – Prelaw Externship/Internship** – Internships and externships in the legal field, intended for those thinking about law school. For more information, contact Dr. Rob Castro (rcastro@fullerton.edu; GH-544)

Recommendations if want to do an internship:

- **START EARLY!** Because we are in the criminal justice field, almost every internship is going to require a background check (some of which are quite extensive), so plan ahead.
  - For most internships, you should start contacting potential internship sites **3-6 months before** the semester you want to start the internship.
  - If you want an internship in a **federal law enforcement agency**, plan **one year ahead** (and make sure your grades are stellar)
  - If you want to intern in an agency that serves **domestic violence victims**, you will probably need to complete a 40 hour training session that is generally held during the summer.

Past Placement Sites (Current/former students have interned at these sites, among others);
Students are NOT limited to these sites.
1. Orange County Public Defender’s North Justice Branch
2. Office of the Associate Defender in Orange County (Homicide Unit)
3. Orange County Juvenile Hall
4. Orange County Probation Department
5. Orange County Sheriff’s Department
6. CSUF Police Department
7. Los Angeles County Probation Department
8. Los Angeles County Medical Examiner Coroner’s Office
9. Crittenton Services for Children and Families
10. Olive Crest Foster/Adoptions Agency
11. CSUF College Legal Clinic
12. LaFollettee Johnson Law Offices
13. City of Rancho Cucamonga
14. Premier Group International (Private Investigators)
15. Cal Quest Investigations, Inc. (Private Investigators)
16. Waymakers Non-profit (Family Services/Children)
17. OneOC Court Referral Program
18. Second Call Non-profit Los Angeles
19. Detours Mentoring Group Non-profit (Youth)
20. Most Police Departments
Moot Court – CSUF’s Moot Court Team is consistently nationally ranked. Moot Court is a simulation of an appellate court proceeding (also known as mock Supreme Court and Supreme Court Simulation). Moot Court involves teams of student-contestants, clients burdened by a legal problem, briefs and oratory detailing the dimensions of the legal problem before the appellate court. Students argue a hypothetical legal case known as “the competition case.” Some of the benefits of participation include: improved communication skills, enhanced critical thinking abilities under duress, improved legal research and writing skills, enhanced self-confidence and poise, improved relations with alumni, and likely, enhanced acceptance rates into law school. For more information on the American Collegiate Moot Court Association and tournament please see ACM Moot Court. For more information contact: Dr. Pam Fiber-Ostrow (pfiber@fullerton.edu; GH-532).

Intelligence Community Scholars Program - Intelligence Community Scholars Program is part of the California State University Intelligence Community Center of Academic Excellence (CSU-ACE). CSU-ACE is a unique consortium of seven CSU campuses throughout southern California. The program is designed to prepare students for possible careers in national security and intelligence through advanced study of national security, intelligence, foreign area studies, language proficiency, geographical expertise, and related competencies. It also serves as a mentoring and networking program for Cal State students.

Applications are accepted on a rolling basis. A minimum GPA of 3.2 is required. Please contact the CSUF Program Coordinator, Dr. Valerie O’Regan for more information and for an application at voregan@fullerton.edu. For more information see: http://hss.fullerton.edu/pai/intelligence_comm.aspx

Cal State D.C. Scholars – Students earn academic credit while interning in Washington D.C. Internships can be with nonprofits, advocacy groups, congressional offices, executive agencies, museums, security firms, business groups, political parties, artistic organizations, news and media companies, and a variety of other offices in and around Washington D.C. Juniors, seniors, and graduate students from all majors are encouraged to apply. The program is neither partisan nor ideological and welcomes students from all political persuasions. For more information visit: http://hss.fullerton.edu/cal_state_dc/ or contact Mr. Owen Holmes (oholmes@fullerton.edu, GH-536).

Study Abroad – CRJU students are highly encouraged to take advantage of the many opportunities to participate in a study abroad program during their time at CSUF. For more information about study abroad programs through HSS, visit: http://hss.fullerton.edu/Study_Abroad/study_abroad.aspx Also see: http://international.fullerton.edu/study-abroad for university study abroad programs.

Student Groups

Alpha Phi Sigma (APS) – APS is the National Criminal Justice Honor Society. To qualify, students must have at least 12 units of Criminal Justice classes with an overall GPA of 3.0 and a GPA of 3.2 in the Criminal Justice major. The student group holds several meetings every semester with guest speakers from all areas of Criminal Justice. For more information contact Dr. Veronica Herrera (yeherrera@fullerton.edu, UH-527), consult the bulletin board between GH 547 and 544, or visit their page on TitanLink: https://fullerton.campuslabs.com/engage/organization/alphaphisigma.

Criminal Justice Student Association (CJSA) – CJSA is open to all CSUF students interested in criminal justice. CJSA provides opportunities to meet and network with other criminal justice majors, faculty, and professionals in the field of criminal justice through seminars, facility, and program tours, volunteer work and internships. It also provides forums for the discussion and debate of current criminal justice issues that affect us in our chosen vocation, our communities, school, and society. For more information contact Dr. Chris Brown (gbrown@fullerton.edu; GH-525), consult the bulletin board between GH 547 and 544, or visit their page on TitanLink: https://fullerton.campuslabs.com/engage/organization/cjsa
CSUF Pre-Law Society - The CSUF Pre-Law Society is a group of students interested in learning about law school and the practice of law. The Pre-Law Society helps connect students with peers, resources, and networks that will help them achieve their goal of becoming an attorney. For more information contact Dr. Rob Castro (rcastro@fullerton.edu; UH-544), consult the bulletin board next to GH-521, or visit their page on TitanLink: https://fullerton.campuslabs.com/engage/organization/PreLawSociety.

Awards, Scholarships, and Research Funding

Criminal Justice Scholarships/Awards – Thanks to the generosity of alumni and faculty, the criminal justice department is proud to be able to support our students with a few small scholarships each year. See the division webpage for more information, criteria, and applications. Applications are due in the spring.

- Rose Sullivan and Rebecca Morales Memorial Scholarship (2 awards, $500 each) - aims to help adult reentry students with school/living expenses
- Bookstore Scholarship (1 award, $500) – supports a criminal justice student who is studying abroad
- Academic Excellence Award (1 award, $100, Certificate of Recognition) - recognizes a graduating criminal justice major whose overall academic performance, including but not limited to courses in the major, distinguishes him or her as academically outstanding.
- Outstanding Student Leadership and Activities Award (1 award, $100, Certificate of Recognition) – recognizes a graduating criminal justice major who excels in applied criminal justice, including community service, internships, or service to the criminal justice department or university.
- W. Garret Capune Founding Chair Award (1 award, Certificate of Recognition) – recognizes a graduating criminal justice major who excels in both academic and service records (which includes community service, internships, or service to criminal justice department)
- William Hobbs Award (1 award, $100, Certificate of Recognition) – Division faculty with a special interest in law select the student whom they feel has demonstrated the highest level of excellence with regard to law related coursework and activities while at CSUF.
- Alumni of the Year Award (Certificate of Recognition) – Not available to current students but something to aim for post-graduation. This award recognizes an alumnus for his/her professional contribution to the criminal justice field and involvement, contribution, and/or service to CSUF or the Criminal Justice Department.

Cal State Fullerton Scholarships. A variety of scholarships – nearly $2 million annually at Cal State Fullerton – are awarded for outstanding achievement. In addition to scholastic achievement, financial need and other factors may be considered in the selection process. Some HSS scholarships use the standard University Scholarship and Award Application, and are usually due in early February. Full details at http://www.fullerton.edu/financialaid/general/scholarships.php

Intramural Research Funding. In addition to funding by the Department, there are other avenues for research support, including the ASI Research Grants, a student-operated committee that funds student research, and the Faculty Development Center Research and Creativity Awards that foster faculty-student collaborative research. Both require students to submit formal, competitive research proposals. For more information, students should ask their research mentors about these opportunities.

McNair Scholars Program. The Ronald McNair Scholars Program is open to full-time students interested in pursuing doctoral studies. Applicants must be members of a group underrepresented in graduate education and/or a first generation college student. Applicants must have completed at least 59 semester units and have a minimum GPA of 3.0. Applications are available at the beginning of the spring semester at McNair Scholars Office, GH-179 (657)278-7315. http://www.fullerton.edu/mcnair/
DEPARTMENT OF CRIMINAL JUSTICE FACULTY ROSTER

* Year joined faculty at CSUF  Link to current semester faculty office hours:

ACKERMAN, Alissa R. *(2017) Assistant Professor; Ph.D., CUNY, John Jay College of Criminal Justice
Teaches: CRJU300- Foundations of Criminal Justice; CRJU340-Research Methods; CRJU345-Corrections; CRJU370-Sex, Crime, and Culture
Research Interests: Sex offender policy and management, Sexual violence prevention, Restorative and transformative justice with sex offenders
Office: GH 536 Phone: (657) 278-2272 aackerman@fullerton.edu

CJSA ADVISOR, INTERNSHIP COORDINATOR
BROWN, G. Chris *(2004) Associate Professor; Ph.D., University of California, Irvine
Teaches: CRJU100- Introduction to Crime, Law, and Justice; CRJU300- Foundations of Criminal Justice; CRJU345-Corrections; CRJU385-Minorities and the Criminal Justice System; CRJU455-Gangs and the Criminal Justice System; CRJU495-Criminal Justice Internship
Research Interests: Crime and punishment, Criminological theory, White-collar crime, Prisons, African American gangs, Civil gang injunctions, Gangs and social media
Office: GH 525 Phone: (657) 278-2757 gbrown@fullerton.edu

CASS FOUST, Amy *(2007) Associate Professor; Ph.D., University of Delaware
Teaches: CRJU300- Foundations of Criminal Justice; CRJU303-Controling Crime; CRJU304-Courts; CRJU330-Theories of Crime and Delinquency
Research Interests: Criminological theory; Criminal justice pedagogy; Gender, crime, and violence; Crime control and prevention
Office: GH 511 Phone: (657) 278-3437 acass@fullerton.edu

CASTRO, Rob *(2002) Professor; Ph.D., University of Michigan, Ann Arbor; J.D., UCLA Law School
Teaches: CRJU385-Minorities & Crime; CRJU459-Crime & Justice at the U.S.-Mexico Border; CRJU492-Legal Internship
Research Interests: Law & Society; Public Interest Litigation
Office: GH 544 Phone: (657) 278-2571 rcastro@fullerton.edu

DERY III, George M. (“Max”) *(1990) Professor; J.D., Loyola Law School, Los Angeles
Teaches: CRJU310A-Criminal Law: Substantive; CRJU485-Search, Seizure, & Interrogation I; CRJU486-Search, Seizure, & Interrogation II;
Research Interests: U.S. Supreme Court interpretation of 4th, 5th, and 6th Amendments to the Constitution, 4th and 5th Amendment implications of advancing technology
Office: GH 540 Phone: (657) 278-3593 gdery@fullerton.edu

DEPARTMENT COORDINATOR
GARDINER, Christie *(2008) Associate Professor; Ph.D., University of California, Irvine
Teaches: CRJU315-Policing; CRJU327-Juvenile Justice; CRJU405-Criminal Justice Policy; CRJU415-Policing the City; CRJU491-Applied Policy Research
Research Interests: Policing; Criminal Justice Policy; Pedagogy and Student Success
Office: GH 530 Phone: (657) 278-3608 cgardiner@fullerton.edu

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DEPARTMENT OF CRIMINAL JUSTICE FACULTY ROSTER

**APS ADVISOR**

**HERRERA, Veronica** *(2016) Assistant Professor; Ph.D., University of Arizona*
Teaches: CRJU325-Juvenile Justice; CRJU330-Theories of Crime and Delinquency; CRJU430-Women and Crime
Research Interests: Pathways to female offending, impact of exposure to violence on youth, risk and protective factors associated with adolescent substance use
Office: GH 527 Phone: (657) 278-8531 veherrera@fullerton.edu

**KOO, Dixie** *(2006) Professor; Ph.D., University of Miami*
Teaches: CRJU340-Research Methods; CRJU385-Minorities & the Criminal Justice System; CRJU420-Drugs and Crime
Research Interests: Homelessness, Substance use, Social determinants of health & disease among underserved & disadvantaged populations, Violence & victimization, Race/Ethnicity, and Immigration & acculturation
Office: GH 522 Phone: (657) 278-3658 dkoo@fullerton.edu

**PROBATION ADVISOR**

**KOPP, Phillip** *(2014) Assistant Professor; Ph.D., CUNY, John Jay College of Criminal Justice*
Teaches: CRJU303-Controlling Crime; CRJU315-Policing; CRJU340-Research Methods; CRJU360-Comparative and International Criminal Justice Systems
Research Interests: Policing; Crime prevention and management; Burglary
Office: GH 533 Phone: (657) 278-7650 pkopp@fullerton.edu

**LASLEY, Jim** *(1986) Professor; Ph.D., Claremont Graduate School*
Teaches: CRJU300- Foundations of CJ; CRJU330-Theories of Crime and Delinquency; CRJU340-Research Methods; CRJU345-Corrections; CRJU475T-Forensic Psychology
Research Interests: Research Methods, Investigation, Situational Crime Prevention
Office: GH 544 Phone: (657) 278-3401 jlasley@fullerton.edu

**LOVELL, Jarret** *(2002) Professor; Ph.D., Rutgers University*
Teaches: CRJU330-Theories of Crime and Delinquency; CRJU435-Civil Disobedience; CRJU478-Animals, Law, and Society
Research Interests: Criminological theory, Non-violent protest, Animals as victims
Office: GH 539 Phone: (657) 278-2290 jlovell@fullerton.edu

**MALLICOAT, Stacy** *(2003) Professor; Ph.D., University of Colorado, Boulder*
Teaches: CRJU100-Intro. to Crime, Law, & Justice; CRJU300-Foundations of Criminal Justice; CRJU345-Corrections; CRJU393-Peer Mentorship; CRJU404-Capital Punishment; CRJU430-Women & Crime
Research Interests: Feminist criminology, Capital Punishment, Criminal Justice Policy, Evaluation research, Student Success, Pedagogy
Office: GH 537 Phone: (657) 278-2133 smallicoat@fullerton.edu

**MEEHAN, Kevin** *(2007) Associate Professor; Ph.D., University of California, Irvine*
Teaches: CRJU300- Foundations of CJ; CRJU330-Theories of Crime and Delinquency; CRJU345-Corrections; CRJU406-Crime & Popular Culture
Research Interests: Criminological Theory, Corrections, Criminal Justice Policy
Office: GH 516 Phone: (657) 278-3655 kmeehan@fullerton.edu

Last Revised 3/18/2019
DEPARTMENT OF CRIMINAL JUSTICE FACULTY ROSTER

NUÑO, Lidia *(2017) Assistant Professor; Ph.D., Arizona State University
Teaches: CRJU315-Policing; CRJU385-Minorities and the CJS; CRJU455-Gangs & the CJS
Research Interests: Gangs, Policing, Immigration, Research Methods and Statistics
Office: GH 514 Phone: (657) 278-3354 lnuno@fullerton.edu

SPIROPOULOS, Georgia *(2006) Associate Professor; Ph.D., University of Cincinnati
Teaches: CRJU340-Research Methods; CRJU345-Corrections; CRJU4170-Mass Murder; CRJU440-Correctional Rehabilitation
Research Interests: Correctional rehabilitation and offender risk assessment, multiple (mass) murder and school and campus violence
Office: GH 520 Phone: (657) 278-8249 gspiropoulos@fullerton.edu

Part-time Faculty contact information: http://hss.fullerton.edu/paj/Faculty/part_time_faculty.aspx

PAJ FACULTY WHO TEACH CROSS-LISTED COURSES

DOUCETTE, Meriem *(2015) Assistant Professor of Public Administration; Ph.D., University of Georgia
Teaches: CRJU320-Intro. to Public Management & Policy
Research Interests: Organizational Theory and Behavior, Leadership, Education Policy, Behavioral Economics, and Labor Economics
Office: GH 518 Phone: (657) 278-3837 mdoucette@fullerton.edu

FIBER-OSTROW, Pam *(2005) Professor; Ph.D., Claremont Graduate University
Teaches: POSC 375; POSC/CRJU 471; POSC 473; POSC/WGST 485; POSC/WGST 487
Research Interests: Gender and elections; gender and American law; reproductive rights; Immigration, law and international human rights
Office: GH 532 Phone: (657) 278-3467 pfiber@@fullerton.edu

Kwan, Myungjung *(2009) Associate Professor of Public Administration; Ph.D., Florida State University
Teaches: CRJU422-Human Resources Management
Research Interests: Smartwork policy; Smart cities; Climate protection & energy sustainability policy; Public Management, Performance measurement; Human resource management
Office: GH 542 Phone: (657) 278-3809 mkwon@fullerton.edu

ROBINSON, Rob R. *(2015) Assistant Professor of Political Science; Ph.D., University of Wisconsin, Madison
Teaches: CRJU474-Civil Liberties
Research Interests: Judicial decision-making, legal change, ideology
Office: GH 546 Phone: (657) 278-3653 rorobinson@fullerton.edu

STONE, Samuel *(2011) Associate Professor of Public Administration; Ph.D., Indiana University
Teaches: CRJU320-Intro. to Public Management & Policy
Research Interests: Public Finance and Public Management
Office: GH 528 Phone: (657) 278-3728 sstone@fullerton.edu

TUCKER, Justin *(2008) Associate Professor of Political Science; Ph.D., University of Kansas
Teaches: CRJU320-Intro. to Public Management & Policy
Research Interests: Research Design, Statistical methodology, Policy Analysis, and Regulation
Office: GH 524 Phone: email justintucker@fullerton.edu

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## ADMINISTRATIVE OFFICES

<table>
<thead>
<tr>
<th>California State University, Fullerton, General Information</th>
<th>Phone</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Division of Politics, Administration, and Justice Office</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chair – Dr. Matt Jarvis</td>
<td>3521</td>
<td>GH 511</td>
</tr>
<tr>
<td>Administrative Support Coordinator – Susan Suetsugui</td>
<td>8460</td>
<td>GH 510</td>
</tr>
<tr>
<td>Administrative Support Assistant – Cheryl Hanrahan</td>
<td>4832</td>
<td>GH-512</td>
</tr>
<tr>
<td>Administrative Support Assistant II – Ivy Phan</td>
<td>4830</td>
<td>GH-511</td>
</tr>
<tr>
<td>CRJU Walk-in Advising</td>
<td>3523</td>
<td>GH-511</td>
</tr>
<tr>
<td>College of Humanities and Social Sciences, Dean’s Office</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Dean, Student Affairs – Connie Moreno Yamashiro</td>
<td>2969</td>
<td>GH-219</td>
</tr>
<tr>
<td>Assistant Dean, Student Academic Services – Brittney Swanson</td>
<td>4084</td>
<td>H-112</td>
</tr>
<tr>
<td>Graduation Specialist – Mai Warren</td>
<td>2594</td>
<td>H-112</td>
</tr>
<tr>
<td>Retention Specialists – Julie Vartanian and Natalie Mena</td>
<td>2594</td>
<td>H-112</td>
</tr>
<tr>
<td>College Advisor – Seat Taitt</td>
<td>2594</td>
<td>H-112</td>
</tr>
<tr>
<td>Career Specialist – Paula Verdugo</td>
<td>5308</td>
<td>LH 208</td>
</tr>
<tr>
<td><strong>Academic Advisement Center</strong> Provides guidin the selection of elective and general education courses, advises, and is the center for undeclared majors. No appointment is necessary.</td>
<td>3606</td>
<td>GH 123B</td>
</tr>
<tr>
<td><strong>Academic Appeals</strong> Students are encouraged to resolve grade disputes informally through the instructor, Department Chair, and Dean of the College. If informal resolution is not possible, the Academic Appeals Coord. will provide information &amp; clarification about Univ. policies and will work to resolve the dispute.</td>
<td>3836</td>
<td>LH 805</td>
</tr>
<tr>
<td><strong>Registration and Records</strong> Maintains students' matriculation and grade records and processes graduation checks to verify degree completion. Students are required to submit official transcripts of all work to this office. “Change of Academic Objective” forms for changing major &amp; “Withdrawal” forms are available here.</td>
<td>2300</td>
<td>LH 114</td>
</tr>
<tr>
<td><strong>Career Planning &amp; Placement Center</strong> Offers personal and career counseling. Career resources library with part-time job listings, career bank, &amp; programs on a variety of career-oriented subjects.</td>
<td>3121</td>
<td>LH 208</td>
</tr>
<tr>
<td><strong>College Legal Clinic</strong> Consultation and referral service made up of a panel of pre-screened attorneys specializing in various areas of law.</td>
<td>5850</td>
<td>TSU-258</td>
</tr>
<tr>
<td><strong>Counseling and Psychological Services (CAPS)</strong> Student Health and Counseling Center East, across from Ruby Gerontology.</td>
<td>3040</td>
<td>SHCC</td>
</tr>
<tr>
<td><strong>Disability Support Services</strong> Provides assistance &amp; services to students with physical &amp; learning disabilities.</td>
<td>3117</td>
<td>GH 101</td>
</tr>
<tr>
<td><strong>Financial Aid</strong> Provides assistance with federal &amp; state grants, student loans, work-study, and scholarships.</td>
<td>3125</td>
<td>GH 146</td>
</tr>
<tr>
<td><strong>Library</strong> Houses over 1.2 million books and periodicals and 1.5 million other resource items. May access collections of the 19 CSU libraries, UCI, UCR, &amp; Fullerton College. Tours are available.</td>
<td>2714</td>
<td>PLN, PLS</td>
</tr>
<tr>
<td><strong>Project Rebound</strong> Assists formerly incarcerated students be successful at CSUF by connecting them with other supportive entities.</td>
<td>7859</td>
<td>LH-530</td>
</tr>
<tr>
<td><strong>Student Health Center</strong> Provides medical care for illness and injury, family planning, health education, and immunization programs.</td>
<td>2800</td>
<td>SHCC</td>
</tr>
<tr>
<td><strong>Student Technology Services</strong> All things IT related, including software and loaner equipment.</td>
<td>8203</td>
<td>PLN-1st Flr</td>
</tr>
<tr>
<td><strong>Testing Center</strong> University testing services, including EWP, ELM, GRE, EPT, TOEFL, &amp; CBEST.</td>
<td>2738</td>
<td>GH 229</td>
</tr>
<tr>
<td><strong>Transfer Resource Center</strong> Peer mentors and study area for recent Transfer students.</td>
<td>8398</td>
<td>MH 525</td>
</tr>
<tr>
<td><strong>Tuffy’s Basic Needs</strong> Serves students who are experiencing unforeseen hardship, emergency, crisis, or catastrophic life event. Provides food, clothing, toiletries, emergency money, shelter…</td>
<td>3583</td>
<td>MH-143</td>
</tr>
<tr>
<td><strong>Tutoring</strong> Opportunity Center (OCSAMS) provides tutoring, computers, and photocopy machine.</td>
<td>3836</td>
<td>MH-488</td>
</tr>
<tr>
<td><strong>University Learning Center</strong> Offers academic support and tools to assist students in mastering test taking and exam preparation skills. Lab and strategies classes are available.</td>
<td>7082</td>
<td>PLN 200</td>
</tr>
<tr>
<td><strong>Veterans Resource Center</strong> This center serves Titan Veterans and military-connected students. It provides comprehensive support for your academic, personal, and professional success.</td>
<td>8660</td>
<td>GH-244</td>
</tr>
<tr>
<td><strong>WoMen’s Center</strong> Provides support services, leadership opportunities, educational programs, &amp; advocacy.</td>
<td>3928</td>
<td>GH-205</td>
</tr>
<tr>
<td><strong>Writing Center</strong> Offers assistance with the writing and re-writing process. Free to students.</td>
<td>3650</td>
<td>PLN-1st Flr</td>
</tr>
</tbody>
</table>
On-campus resources for Criminal Justice Majors

**College of Humanities and Social Sciences (HSS) Student Success Team (H-112)**

Graduation Specialist, Mai Warren  
657-278-2594; hssuccessteam@fullerton.edu  
- Junior/Senior Advising  
- Probation and GE advising  
- Focus on Graduation Candidates

Retention Specialists, Julie Vartanian & Natalie Mena  
657-278-2594; hssuccessteam@fullerton.edu  
- Freshman/Sophomore Advising  
- Probation and GE advising  
- Interventions for at-risk students

Assistant Dean (Academic), Britney Swanson  
(H-112) 657-278-4084 bcswanson@fullerton.edu  
- Consults on Faculty/Student Issues  
- Assists students with in-class/academic issues  
- Assists with University policies/procedures  
- CSUF resources and referrals

Asst. Dean (Stud. Affairs), Connie Moreno Yamashiro  
(GH-219) 657-278-2969 camoreno@fullerton.edu  
- Consults on Faculty/Student Issues  
- Assists students with bio/psycho/social issues  
- Supports Clubs & Organizations, HSS First Year Experience, and on campus involvement  
- CSUF resources and referrals

**Tutoring**

- **Opportunity Center** for Biology, Chemistry and Biochemistry, and Physics classes (MH-488)  
- **Math Tutoring Center** (MH-553) 657-278-3631
- **Supplemental Instruction** http://www.fullerton.edu/si/
- **University Learning Center** (PLN 200) 657-278-2738 http://www.fullerton.edu/ulc/
- **Writing Center** (PLN 100) 657-278-3650 http://english.fullerton.edu/writing_center/

**Career Resources**

- **Career Center** (LH-208) 657-278-3121, CRJU specialist Paula Verdugo, http://www.fullerton.edu/career  
  657-278-3746 http://www.fullerton.edu/cice/
- **Center for Internships and Community Engagement** (LH-206) 657-278-3746  
  http://www.fullerton.edu/cice/
- **Center for Careers in Teaching** (EC 379) 657-278-7130 http://ed.fullerton.edu/cct/

**Other Resources** (for complete listing see the Student Affairs website http://www.fullerton.edu/sa/)

- **Scholarships** http://www.fullerton.edu/financialaid/award/scholarships.php
- **Directory of CSUF student clubs** https://fullerton.collegiatelink.net
- **Student Health Center** (SHCC West) 657-278-2800. Provides medical care for illness and injury, family planning, health education, and immunizations. http://www.fullerton.edu/health/
- **Counseling and Psychological Services (CAPS)** (SHCC East) 657-278-3040..  
  http://www.fullerton.edu/caps/
- **Disability Support Services** (GH 101) 657-278-3112 http://www.fullerton.edu/dss/
- **African American Resource Center** (H 222) 657-278-3230 aarc@fullerton.edu
- **Asian Pacific American Resource Center** (GH 211B) 657-278-3742 aparc@fullerton.edu
- **Chicano/a Resource Center** (Titan Shops CRC-109) 657-278-2537 crc@fullerton.edu
- **LGBT Queer Resource Center** (TSU 254) 657-278-4218lgbtq@fullerton.edu
- **Titan Dreamers Resource Center** (PLN 203) 657-278-3234 tdrc@fullerton.edu
- **WoMen’s Center** (GH 205) 657-278-3928 womenscenter@fullerton.edu
- **Adult Re-Entry and Parenting Student Programs** (GH 205) 657-278-3928
- **Veterans Student Services** (GH-244) 657-278-8660 vss@fullerton.edu

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