

WELCOME

Writing Center Workshops:

Workshops offer a wonderful opportunity for students to focus on a particular problem area. Seating is limited, so please arrive early.

***All Workshops will be held in the Writing Center (MH-45)**

Topic / (Date) / Time

Subject/Verb Agreement

(March 2) 11-12 pm

Organization

(March 7) 1:30-2:30 pm

Sentence Clarity

(March 9) 4-5 pm

Figurative Language

(March 15) 12:30-1:30 pm

Thesis Statements

(March 17) 10-11 am

Commas

(March 18) 1-2 pm

Transitions

(March 25) 12-1 pm

Conclusions

(April 6) 1-2 pm

Editing and Revising

(May 6) 12-1 pm

For some of you reading this, you may not be too sure what the Writing Center is, exactly. As you might suspect, writing *is* done in the Writing Center, but that's only part of it. Students can come into the WC (as we lovingly call it) at any stage in their writing process. Tutors are here to help students with anything from brainstorming ideas to revising and polishing a finished essay. We're here to serve as sounding boards for ideas, to ask prodding questions, and, often, to help chop down that pesky writer's block that every student encounters from time to time. Our goal as tutors is to see each student walk out of the WC with a clearer direction and renewed confidence in his or her abilities.

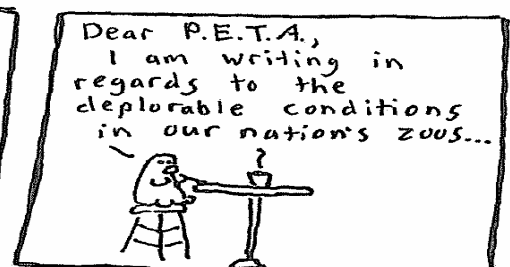
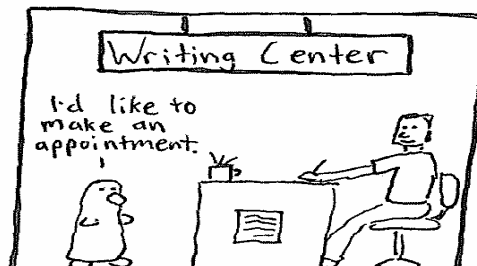
We are available to help students of any subject with their essays. We prioritize the English 99 and English 101 students, many of whom are required to visit the WC, by reserving all time slots before 1:00 exclusively for them, but anyone is welcome to "walk in" anytime. Many

tutees that we help in the WC walk away pleasantly surprised by our friendly and helpful tutors. There is a mysterious fear or reluctance among students in regard to the WC.

This semester, we have made some exciting changes in the WC. One of those changes is what's in your hands right now—this newsletter. We will publish two newsletters per semester, just to keep you up to speed on what we're doing down in MH45. Other changes include the rearrangement of the WC (which has opened up the room and allows us to use the space we have more efficiently), and the appointment of two student leaders to watch over the business and organizational aspect of the WC. Alex Engebretson and Amy Dickinson have volunteered to step into leadership roles and do things such as coordinate scheduling and organize our monthly meetings. Our goal this semester is to have student-run center, since the students are at the heart of the WC and, as students ourselves, we are in touch with the needs, desires, and pressures that accompany student life!

(cont. on back)

Adventures In Composition



Welcome (cont)

Some don't know what to expect, while others are sure that we will correct their papers with a fat, red marker and criticize their abilities. Clearly, this is not what we're about. Please encourage your students to stop by for a visit. We'd love to find out what they have to say.

Any Questions?
Feel free to call us at
(714) 278-3650

Hours of Operation:

M 8:30-5:30pm

T 8:30-5:30pm

W 8:30-5:30pm

R 8:30-5:30pm

F 8:30-12:30pm

Contributing Writers:

Jesse LaTour

Tutor Profile: getting to know the tutors

Tutor Profile: April Dominguez

April was born and raised in Montebello, California. She attended Montebello High School and then Rio Hondo Junior College. In 2002, she transferred to Cal State Fullerton, and she graduated with a Bachelor's degree in English in 2004. She is currently pursuing a Master's Degree in English here at Cal State. This is her second semester being a Writing Center tutor. Before working in the Writing Center, April worked as an English tutor in the University Learning Center. April enjoys brainstorming—she

likes helping students come up with ideas for their papers. She also enjoys writing and research—she is always curious to find out new things. Her favorite genre is drama. She recently helped out with her daughter's school play and is currently working on writing a play of her own. April says that reading inspires her to write. In her spare time, April enjoys doing “domestic things” like sewing and cooking. She loves animals and has four pets: two cats, a turtle, and a fish. When she graduates, April wants to teach at Rio Hondo Junior College, to give back to her community.

Why Go To the Writing Center?

In the academic community at CSUF, much of the communication is done through writing. Students usually hand in papers or tests, and the teachers respond with a grade. Often times, the communication is not perfect, and the result is an F or an equally disappointing grade. Obviously, most teachers don't enjoy giving low grades, and most students don't enjoy receiving them. The problem often lies in the medium of communication. Yes, there are those students who don't do the work, but there are more who do put in the effort yet don't get the result they want.

Writing is a form of language; without practice it can be quite tough to perfect, and some students just don't have the practice. Anyone who has learned a

foreign language knows that it takes time. The Writing Center tries to act as an ambassador, explaining the conventions and structure of language.

The Writing Center works to improve not just the writing, but the writer. Yes, we do look to help improve every piece of writing that comes in, although our ultimate goal is to help the writer better understand the process of writing. We encourage students in all disciplines to visit the Writing Center. Writing is a major form of communication in our academic community, and we, at the writing center, hope to be one of the sources for its improvement. Teachers please recommend the writing center to your students. Students stop by and take advantage of this free service.

In the Future...

The writing center is in the process of updating our website. We soon hope to have a guide to grammar and usage, which will assist students in a variety of different areas.

Web address: <http://hss.fullerton.edu/english/wc>