



Cal State Fullerton Writing Center

Volume 3 Issue 1

Fall 2006

Tutoring Available in Pollak Library

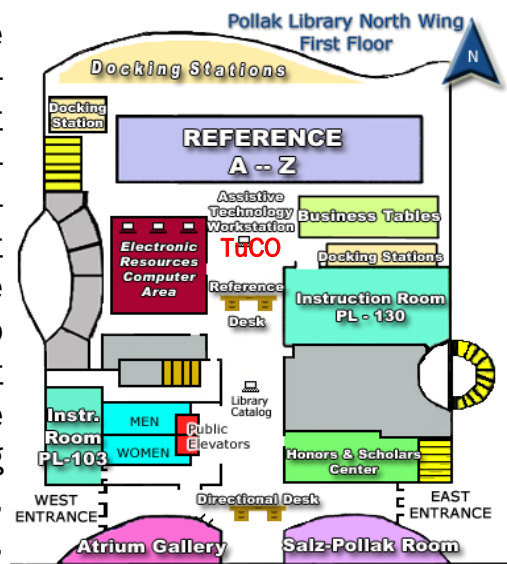
Step into the Pollak library, head towards the bank of the computers and you may be surprised by what you hear. Yes there are the incessant clickety-clacks of the relentless My-Spacers, and the loud guy on the cell phone staring at the oversized dictionary, but listen a little closer and you'll hear something new. Talk of thesis statements, transitions, and comma usage abound. It's official. The Writing Center has moved to the library. Well, not really, but the Tutoring Corner now open in the library is a derivative of the widely acclaimed Writing Center.

Not only can students receive the

same skillful tutoring at the Tutoring Corner that they have come to expect from the Writing Center, but now, for the

first time, they are able to receive this tutoring in a convenient, naturally lit location. Not only is the Tutoring Corner (affectionately dubbed TuCo by the staff) conveniently located, but with the operating hours of 4pm-7pm Tuesday through Thursday and 10am-2pm on Saturdays, tutoring is now available to students who can only come during the late afternoon,

evenings, and on weekends. Another advantage of the TuCo is that it is generally not as busy as the Writing Center. Although appointments are recommended, the TuCo may be the best option for that procrastinating English 99 student who just needs "a little help" with his paper. So stop by the TuCo and take advantage of all that it has to offer.



Cal State Fullerton

Writing Center

Hours

Monday-Thursday:

8:30am-5:00pm

Friday:

8:30am-12:30pm

Location

McCarthy Hall 45

(in the basement)

Phone

(714) 278-3650

Online Tutoring

http://hss.fullerton.edu/english/wc/email_tutoring.asp

Tutoring Corner

Hours

Monday-Thursday:

3:30pm- 7:00pm

Saturday:

9:00am- 12:00pm

Location

Pollak Library

North Wing

English 303

Phonemes and verb types and modals, oh my! Are you currently struggling with phonemes, verb types, modals, prepositions, noun phrases, verb phrases, adjectival phrases, adverb phrases, sentence tree diagrams, or any other aspect of English 303? Don't be alarmed... you are not alone. In fact, one professor on campus has been known to compare English

303 to "learning a foreign language and taking calculus at the same time."

English 303, "The Structure of Modern English," can be an extremely difficult and confusing course, but it does not have to be. The Writing Center has a qualified staff of tutors who have taken 303 and lived to talk about it. (It has even been rumored that some Writing Center staff

actually enjoyed 303 [it's cool, don't worry, they're probably just a little crazy or something].)

If you are experiencing difficulty with your English 303 class, stop by the Writing Center or call (714) 278-3650 to schedule an appointment. Because appointments are limited, scheduling appointments in advance is highly recommended.

Writing Workshops Begin in October

Studies have shown that students learn writing best when working within the context of their own writing. In addition to person-to-person tutorials, the writing center offers a wide range of workshops to help students get hands on-practice with various writing topics. Students should bring drafts of essays in order to apply the lessons learned in the workshops to their actual writing. The workshops are all led by experienced English tutors from the writing center. All writing center workshops last

between 45 minutes and one hour and take place in McCarthy Hall, room 45. Also, the maximum capacity for workshops is usually set at twenty students, so students should

show up at least 15 minutes early to ensure a spot or come to the writing center to sign up in advance. See the back page for a list of this semester's workshops.

Writing Center Policies

Appointments before noon are reserved for English 99 and 101 students only.

To Cancel an appointment students must call at least one hour in advance.

Students who are more than five minutes late will lose their appointment.

Students who miss two appointment without canceling in advance will lose the privilege of making appointments for the remainder of the semester.

Conversation Tutorials: Particularly Helpful for ESL Students

The Writing Center now offers conversation tutorials to support the needs of Cal State Fullerton's many non-native speakers. These tutorials are ideal for students working to improve their skills in speaking, reading, and writing English. Tutors will lead discussions, or address any of a student's concerns: from answering questions about campus life and American culture to clarifying homework assignments or English slang and difficult phrases. Writing Center tutors understand the challenges that come with immersion in a new language and culture. Speaking English correctly can be as challenging as writing correctly, and, as language fluency involves an integration of speaking, reading, and writing, these tutorials work to address all three areas. Take advantage of this free opportunity to converse with a native English speaker in a casual environment. Half-hour appointments may be made over the phone or in person at the Writing

Newsletter

Contributors

Chris Andrews

Jean Fiddler

Sommer

Coston

Tim

Wildermuth



Helpful Tips From The Writing Center

Internet Research

Because of the abundance of information available online, the internet can be a valuable resource for research. However, as has been overly stated and rightfully so, not all of the information on the internet is from reliable sources. Pretty much anyone can post information on the

internet, so those plans for building jet engines out of household appliances that uncle Huey downloaded are probably from an unreliable source.

How then can anyone be certain that their internet research is from a reliable source? I'm not really sure that anyone can be certain that their research is fully reliable in any case, but

here is a tip on acquiring more accurate information. When performing an internet search, add a space after the search item and type "+edu" (without the quotation marks). Most, if not all, of the "hits" returned will link be links to academic sites. This same function works for government websites (type "+gov"). Of course, this still

Directors

Dr. Sheryl Fontaine

Jen Liddell

Tutors

Chris Andrews

Chris Axtel

Milly Chan

Sommer Coston

Amy Dickenson

Joyce Dillon

Jean Fiddler

Sean Gantka

Mark Hyer

Jesse LaTour

Lindsay Ludvigsen

Amanda Mac-
Donald

Andrew Molina

Rachel Murphee

Ka'ea Pahulu

Liz Parks

Jenny Simonson

Kelly Stratford

Alex Tolj

Brent Vogelmann

Tim Wildermuth

Edward Yoo

Nooshin Zardinejad

Fall 2006 Workshop Schedule

<u>Workshop</u>	<u>Taught By</u>	<u>Date</u>	<u>Time</u>
Sentence Clarity	Chris Axtel	October 4	11:00 am
Comma Confusion	Mark Hyer	October 11	10:00 am
Stylizing	Amy Dickenson	October 26	1:00 pm
Description	Edward Yoo	October 27	1:00 pm
Prewriting	Jesse LaTour	November 2	12:15 pm
In-class Writing	Jenny Simonson	November 3	11:00 am
Organizing and Mapping Ideas	Kelly Stratford	November 8	2:00 pm
Strengthening Body Paragraphs	Alex Tolj	November 17	12:15 pm

Helpful Hints Continued

warrants caution when using information from the internet, but the information provided by collegiate institutions or government agencies is typically more reliable than other information on the net. Happy surfing!

Studying for Finals

We have just reached the halfway point in the semester and most students, especially freshmen, have not even begun to think about finals yet. Many of us will not

begin to think about, let alone study for finals until days before the exams, but with eight weeks left in the semester there are steps students can take now to avoid the crunch of last minute cramming.

1. Keep up with class assignments and reading- just because your professor does not regularly discuss the assigned readings does not mean you should put it off. Do not try to read the entire text book the

night before the exam!

2. Study regularly throughout the semester- read your notes after class and review at least once a week. Again, this is much easier than trying to learn everything at the last minute.

3. Attend class regularly- many professors put questions on exams that are not in the book. The only way to learn the information is to go to class and take notes.