

**Aging Studies Program  
California State University, Fullerton  
APPLICATION FOR AGING STUDIES  
AGNG 599 Independent Study**

Date: \_\_\_\_\_

Semester: \_\_\_\_\_

Student Name: \_\_\_\_\_  
(Last) (First) (M.I.)

CWID#: \_\_\_\_\_ Major: \_\_\_\_\_

Local Address: \_\_\_\_\_  
(Street) (City) (Zip)

Telephone: \_\_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_

**Prerequisites:** Completion of the M.S. in Gerontology core courses. Individualized study with an instructor whose recognized interests are in the area of the planned study. Conferences with the instructor as necessary; work will culminate in one or more papers/assignments. May be repeated for a maximum of 6 units.

**Registration:** All AGNG 599 applications must be completed by the student, approved by a supervising faculty member, and submitted to the Aging Studies office prior to course registration.

**Description:** This course is designed to provide the student with an opportunity to gain or enhance knowledge in the field of aging studies. This opportunity allows students to explore an area of interest related to aging research or the delivery and/or administration of aging services.

A student enrolled in AGNG 599 is required to spend a minimum of 3 hours each week for each unit of credit. Regular contact should be made with supervising faculty. Thus, for 3 units of credit, a student should expect to spend a minimum of 9 hours a week working on assignments. Students must complete a total of **three assignments** over the course of the semester and a **final evaluation** to demonstrate what they have learned.

**NOTE:** Prior to the beginning of the semester, students should contact faculty members for advisement and study plan development if they plan to enroll in an independent research course. It is the **student's** responsibility to remain in constant contact with their Independent Study professor for updates on assignments and guidance over the course of the semester.

**\*\* TIME SPENT ON AGNG 599 ASSIGNMENTS WILL BE EQUIVALENT TO THE WORKLOAD  
REQUIRED FROM A STANDARD 3-UNIT SEMESTER-LONG COURSE \*\***

**Course Assignment Options** (select at least three):

- \_\_\_\_ Construct an annotated bibliography using a minimum of ten selected references
- \_\_\_\_ Critique/analyze one gerontology journal article (minimum: two pages)
- \_\_\_\_ Devise a test instrument and/or survey items related to a topic in gerontology
- \_\_\_\_ Write a paper summarizing a published literature review (minimum: three pages)
- \_\_\_\_ Complete an IRB (institutional review board) form for a potential study
- \_\_\_\_ Participate in a Graduate Studies or Career Center workshop and write a short summary (minimum: one page and proof of attendance)
- \_\_\_\_ Participate in a campus networking event and write a short summary (minimum: one page)
- \_\_\_\_ Complete a detailed outline of project/thesis (minimum: three pages)

**Basis for Final Evaluation** (select one):

- \_\_\_\_ Conduct a thorough literature review on any area of interest related to aging (estimated length: \_\_\_\_ pages)
- \_\_\_\_ Create and present a poster board at either a gerontology conference or class (describe below)
- \_\_\_\_ Create a detailed PowerPoint presentation proposing a possible research study (describe below)
- \_\_\_\_ Other (specify below)

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**Independent Study Goals:** Identify the goals for your education by explaining what you hope to gain in terms of knowledge, skills, personal and professional contacts, and other experiences while in the Independent Study Course.

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## **Timetable**

<b>Assignments</b>	<b>Due Date*</b>
Assignment 1:	
Assignment 2:	
Assignment 3:	
Final Evaluation:	

\*Please add due dates as discussed with your supervising faculty member

## **APPROVAL:**

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Signature - Supervising Faculty Member

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Signature – Graduate Advisor

## **Semester Activity Brainstorm**

**Goal:** Outline how you will use your time during this course.

Note any milestones and when you expect to reach specific goals.

**Please complete projected timeline in conjunction with your supervising faculty member.**

<b>Week</b>	<b>Tasks and Goals</b>	<b>Due Dates</b>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16	Finals Week	