College of Humanities & Social Sciences

Convocation

October 7, 2015
2 - 4 p.m.
Fullerton Arboretum Pavilion
Program

Reception
Dean’s Welcome
Deputy Provost’s Message
Introduction of New Chairs
Appreciation for Outgoing Chairs
Welcoming of New Faculty
2015 Faculty Awards
Refreshments

Music provided by the Chuck Tumlinson Quartet
Dear colleagues,

Thank you for joining me in this celebration of the 2015/16 academic year! At today’s convocation, we welcome new colleagues, applaud our faculty award winners, and appreciate our department leaders for their service to the College.

Thank you, too, for the many ways in which you uphold and advance the values and mission of the College of Humanities and Social Sciences:

- Fostering in students an understanding of and appreciation for the rich traditions of thought and expression, ideologies, belief systems, and epistemologies that have shaped and continue to shape our world;

- Engaging in scholarly and creative activities that advance disciplinary and interdisciplinary knowledge;

- Creating a learning environment that promotes faculty and student engagement in scholarship and creative activity;

- Serving as exemplary teachers, researchers, mentors, colleagues, and active members of our campus, regional, and professional communities;

- Developing critical awareness, cultural literacy, and language and research skills in our students so that they can respond to intellectual challenges in voices that inform and inspire others;

- Facilitating students’ awareness of themselves as consumers and producers of information who act with ethical and academic integrity;

- Offering interrelated curricula, programs, and services;

- Providing an academic nexus of the liberal arts for the University.

Sheryl I. Fontaine, Dean
College of Humanities and Social Sciences
Eric Carbajal

Modern Languages & Literatures

Dr. Carbajal studied Hispanic Literatures at Indiana University. His area of specialization is contemporary Latin American literature. His research interests are: political violence, minority languages and cultures, and Andean literatures. He is also the author of the novel Cabezas negras (Lima, 2012) and is currently working on his second novel.

Christina Chin

Sociology

Christina Chin received her doctorate from the Department of Sociology at the University of California, Los Angeles. Prior to coming to Cal State Fullerton, she was a post-doctoral fellow for the Asian American Studies Department at the University of Illinois, Urbana-Champaign. Her teaching and scholarly research interests include immigration, racial and ethnic identity, youth, popular culture, Asian American communities, and qualitative methodologies. Dr. Chin is also a co-editor of “Asian American Sporting Cultures” (NYU Press - forthcoming).
Sarah Grant

Anthropology

Dr. Grant is a cultural anthropologist with a focus on commodities, bureaucratic regulation, and material/visual culture in Southeast Asia. She is joining CSUF after completing a LUCE-ASIA Network Postdoctoral Teaching Fellowship at Hendrix College and a doctorate at UC-Riverside in 2014. Her research offers an ethnography of the Vietnamese coffee industry, framed as a transnational site of knowledge production constituted through risk, uncertainty, and value. She takes coffee certification schemes, quality control, and auditing procedures as key sites of ethnographic engagement to explicate how, in the wake of the 2001-02 coffee crisis and as global coffee producers move beyond it, Vietnamese farmers and traders directly engage with the economic logic and language of crisis. Her research has been supported by the University of California Pacific Rim Research Program and the Fulbright Institute for International Education.

Meriem Hodge

Politics, Administration, and Justice

Meriem Hodge is an Assistant Professor of Political Science in the Division of Politics, Administration, and Justice at California State University, Fullerton. She holds a Ph.D. in Public Administration and Policy (U.G.A., 2015), an M.P.A. (U.G.A., 2011), and a B.A. in Political Science (Miami University, 2008). Her research interests include performance feedback, the role of discount rates and time preferences in decision making, public and private sector comparisons, and educational policy. Her teaching areas include public administration and policy, organizational theory and behavior, and organizational change and development.
Satoko Kakihara

Modern Languages & Literatures

Satoko Kakihara joins the College of Humanities and Social Sciences after having been a faculty member of the Japan-in-Asia Cultural Studies Program at Nagoya University, Japan. Her research focuses on gender and imperialism in modern Japanese literature. She received her Ph.D. in Literature from University of California, San Diego in 2014, and her M.A. (Linguistics) and B.A. (English Literature) from Stanford University in 2005.

Philip Kopp

Politics, Administration, and Justice

Dr. Phillip Kopp is an Assistant Professor of criminal justice in the Division of Politics, Administration, and Justice at California State University, Fullerton. He received His Ph.D. and M.Phil. from the City University of New York, and an M.A. from the University of Nevada, Las Vegas. His dissertation, funded under a NIJ grant investigated the incidence of violence that occurred during the crime of burglary to inform federal sentencing policy. His current research centers on the use of body-worn cameras by police.
Edwin Lopez
Sociology
Dr. Edwin Lopez’s research interests include immigration, race and ethnicity, globalization, and social movements. He earned his M.A. and Ph.D. in Sociology from UC Santa Barbara in 2004 and 2010. He also received an M.A. in Latin American and Iberian Studies and a B.A. in Sociology from UC Santa Barbara in 2000 and 1995.

Maria Malagon
Sociology
Maria C. Malagon is the daughter of Mexican migrants and grew up in Buena Park. She received her Ph.D in 2011 in Social Sciences and Comparative Education, specializing in Race and Ethnic Studies at UCLA and completed a postdoctoral position with UC/ACCORD’s Pathways to Postsecondary Success project in 2013. From 2010-2015, she was an adjunct faculty in the Chicana and Chicano Studies Department here at CSUF. Her research interests examine various segments along the Latina/o educational pipeline, specifically by using feminist analysis to interrogate how discourses of racialized femininities and masculinities manifest in educational policy and practice. She has a professional background in gender education programs, high school outreach, and juvenile “delinquency” prevention and intervention programs. Her published work can be found in several education, social justice and legal studies journals. She is currently working on a book that explores the experiences of Mexican American girls in a California reformatory school during the 1940’s. Dr. Malagon has a very strong commitment to teaching and to students. Her teaching philosophy and style revolve around a social justice informed pedagogy. She sets high expectations for academic rigor and engagement, encouraging and supporting critical thinking by developing a curricular and pedagogical practice that draws from diverse lived experiences.
Yuko Okado
Psychology

Yuko Okado, Ph.D., is an Assistant Professor in Psychology joining the MS program in Clinical Psychology. She earned her Ph.D. in clinical psychology from Penn State University. She is a licensed clinical psychologist who completed a predoctoral internship at Kaiser Permanente, San Diego and a post-doctoral fellowship at St. Jude Children’s Research Hospital. Her research focuses on how children’s emotion regulation capacities interact with environmental stressors to predict later developmental outcomes, and how behavioral interventions targeting emotion and stress regulation may prevent future mood and anxiety problems. She has a background in international relations (B.A., Stanford University) and political science (M.A., University of Pennsylvania).

Jamila Moore Pewu
History

Dr. Jamila Moore Pewu’s research interests encompass the diverse fields of Black Atlantic studies, architectural history/theory, African and African American history, and cultural geography. As Assistant professor of Digital History at California State University, Fullerton, her work focuses on increasing public access to vital historical data, and creating opportunities for collaboration between scholars, as well as between scholarship and the communities represented therein. As such she will develop new graduate and undergraduate courses in Digital History while enhancing existing courses in African History and 19th century U.S. History. Her recent work includes a geographically multi-sited digital map featuring communities in the United States, West Africa, and Mexico that share the place name, Liberia. Dr. Moore Pewu is also head curator for a multi-media exhibit that is under construction in Bridgeport, CT entitled Restoration and Reunion. As head curator she helps weave the larger humanities questions with which this exhibition is concerned into permanent installations that introduce diverse audiences to Bridgeport’s Little Liberia neighborhood, both now and then. Dr. Moore Pewu received her B.A. from Tufts University in 2003 and her Ph.D. in Cultural Studies from the University of California, Davis in 2014.
Edward Pinuelas

English, Comparative Literature, & Linguistics

Dr. Edward Pinuelas was born and raised in Los Angeles, CA. Before pursuing his Ph.D. at UCI in Comparative Literature with an emphasis in critical theory, he obtained a single-subject teaching credential from CSU Long Beach, and spent two years as an English teacher at California High School in Whittier, CA. Before coming to Fullerton, he spent two years at Duke University, as a postdoctoral fellow in the Thompson Writing Program. He is currently working on his first book: Sonic Blackness: Music, Noise, and Voice in Black Atlantic Literature. “Sonic Blackness” examines how sonic acts throughout the Black Atlantic have activated modes of subjectivity and relation outside, yet frustratingly proximate to, the enslaving and colonizing missions in which they emerged. His research and teaching interests are literature and film of the African Diaspora, with a particular focus on the North American slave narrative and its contemporary derivatives, post-colonial Afro-Caribbean fiction and poetry, and Afro-Brazilian literature and film. He also specializes in Postcolonial Theory and Critical Race Theory.

Robert Robinson

Politics, Administration, and Justice

Rob Robinson is an Assistant Professor of Political Science in the Division of Politics, Administration, and Justice at California State University, Fullerton. He holds an M.A. and a Ph.D. in Political Science from the University of Wisconsin-Madison, and previously taught at Rhodes College and the University of Alabama at Birmingham prior to coming to CSUF. He studies judicial decision making, the political and legal development of the Supreme Court, and the role of culture and ideas in shaping policy and politics. His scholarship has been published in multiple venues, including Law & Society Review, Public Administration, Policy Studies Journal, the Justice System Journal, The Forum, and Policy & Politics.
Dr. Zenderland has demonstrated a consistent level of excellence across teaching, research, and service, over her long and consistent career at CSUF, but especially in the last three years. In 2014 she was the recipient of the Lifetime Achievement Award from the American Psychology Association’s Division of History, and was awarded a fellowship from the highly competitive National Endowment for the Humanities in 2013. Currently she is Chair of American Studies (since 2013/Interim Chair since 2012) and has served the College in several capacities: as a reviewer for the Philosophy Department’s PPR, as a member of four Personnel Committees (Departments of History, Comparative Religion, Liberal Studies, and Philosophy), and as a member of H&SS Student Scholarship and Awards Committee, she also serves in several professional organizations, including Editorial Board Member: Journal of the History of the Behavioral Sciences; Editorial Member of the History of Psychology; Book Prize Committee for Cheiron, and has been a reviewer for several grant and publishing proposals. During this period she has maintained a superb teaching record, teaching six different courses, receiving no less than an average of 91% A’s & B’s from student opinion questionnaires and serving on 24 M.A. thesis committees. During this time she has continued a productive scholarly research agenda, with two peer-reviewed articles, two book reviews, four conference presentations (three of which are international) and a book project in progress Finding the Class of 1933: Studying Culture, personality, and Nationality in an Age of War. As one colleague noted: “She has enriched the lives of her students and colleagues, and has been recognized as a major scholar—in American Studies, in the History of Psychology, the History of Social Sciences, and now Jewish History and Yiddish Studies throughout the world.”
Outstanding Teaching

Benjamin Cawthra

History

Dr. Cawthra is an engaging instructor who teaches at all class levels and, as suggested by his consistently high SOQ scores, is much appreciated by his students. He particularly shines in his public history classes where he not only teaches students how to present history to the public, but also engages them in high impact practices with fieldtrips and Study Abroad Programs to Italy where students obtained artifacts and images that contributed to Dr. Cawthra’s forthcoming books and open-to-the-public exhibits on a range of topics. Through these hands-on fieldwork opportunities and his ability to engage students in the classroom, students learn not just history but also experience it. These are among the qualities that make Benjamin Cawthra an outstanding teacher.

Outstanding Scholarship and Creativity

Heather Battaly

Philosophy

Dr. Battaly has demonstrated excellence in scholarly work that has brought significant attention to her and to Cal State Fullerton. Leading figures in the fields of virtue ethics and virtue epistemology have praised her recent book Virtue (2014), published with Polity Press, which according to colleagues, “consistently ranks as one of the very best presses for philosophy monographs.” Her chapters and refereed journal articles submitted to top-rated outlets have made significant contributions to philosophical discourse in the highly competitive field of analytical epistemology. In addition, Dr. Battaly is principal investigator on a Spencer Foundation grant on philosophy educational policy and practices, and co-investigator on a John Templeton Foundation grant focusing on humility. Described by colleagues as “an extremely productive philosopher” and one of “the leading figures in the field of virtue epistemology, a cutting-edge trend in epistemology” the committee deemed her most deserving of this award.
Outstanding Service and Contributions to Student Success

Erica Ball
American Studies & African American Studies

Dr. Ball demonstrates consistent dedication to students in the Department of American Studies and in the Department of African American Studies. In the former, she has served as Faculty Advisor on the labor-intensive student journal The American Papers and as the Advisor to the American Studies Graduate Program 2012-2014 that recruits and retains local, national and international students. In the latter, Dr. Ball demonstrates committed leadership by serving as Chair, and having served as chair on the Department’s Search Committee and having reworked its website. As chair of its Curriculum Committee, she conducted a “sweeping overhaul” of the curriculum, and supervised submissions of 11 new course proposals. She is also an affiliate member of the Personnel Committee for the Chicana/o Studies, and a student mentor for both the McNair Scholars Program, and the EPOCHS program. She has served on the University’s Graduate Equity Fellowship Committee and the Chancellor’s Doctoral Incentive Program Selection Committee. Throughout, she has maintained high teaching standards and a strong record of scholarship. The FAC recommends that she be honored with this award for her ensuring minority students are encouraged and supported and for “improving the opportunity on this campus for students to learn about the African American experience.”

Outstanding Untenured Faculty Award

Enric Mallorqui-Ruscalleda
Modern Languages & Literatures

Dr. Mallorqui-Ruscalleda receives this award due to the volume and breadth of his accomplishments. Dr. Mallorqui-Ruscalleda’s accomplishments are on par with those of higher academic rank. Highlights of the last three years include: five books (published/ forthcoming); two edited books (forthcoming); twelve monographic editions in journals (published/ forthcoming); and seven peer reviewed articles or peer reviewed book chapters (published/ forthcoming). In addition, Dr Mallorqui-Ruscalleda has numerous and diverse service activities and serves, or has served, on four thesis committees, and mentors much student research.
Dr. Bruce has received numerous awards, presented at conferences, and published in both public and scholarly forums, a significant accomplishment as a non-tenure track professor. She has taught many courses for the English department, and mentored students via her impressive Children’s Literature course, where students edit each other’s work on a blog to enhance technical writing skills. She has also developed an NIH funded Scientific Writing course for Minority Access to Research Careers scholars. Dr. Bruce’s activities illustrate the high impact practices we encourage our students to have.

Recipient Award List

2015 H&SS Summer Stipend Recipients

Kristine Dennehy (HIST)
Monica Hanna (CHIC)
Brady Heiner (PHIL)
Sarah Hill (PAJ)
David Kelman (ENGL)
Tu-Uyen Nguyen (ASAM)
Jasamin Rostam-Kolayi (HIST)
Patricia Schneider-Zioga (ENGL)
Nancy Segal (PSYC)
Terri Snyder (AMST)

H&SS Dean’s Research Award for Associate Professors

Jessie Peissig, Psychology, Fall 2014
Sharon Kim, Sociology, Fall 2014
Juan Ishikawa, Modern Languages and Literatures, Spring 2015
Kevin Lambert, Liberal Studies, Spring 2015
We express our deep appreciation to the following donors who have given gifts of $1,000 or more to the College of Humanities and Social Sciences over the last year. Their vision and generosity helps us continue to broaden and deepen critical scholarship and program support for our students and faculty.

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Department Chairs 2015

African American Studies          Erica Ball
American Studies                  Elaine Lewinnek
Anthropology - Archaeological     Carl Wendt
Anthropology - Cultural           Barbra Erickson
Anthropology - Evolutionary       John Patton
Asian American Studies            Eliza Noh
Chicana & Chicano Studies         Alejandro Gradilla
Comparative Religion              Brad Starr
English, Comparative Literature, & Linguistics
Environmental Studies Program     Lana Dalley
European Studies                  April Bullock
Geography                         Rob McLain
Gerontology                       Mark Drayse
History                           Laura Zettel-Watson
Latin American Studies            Nancy Fitch
Liberal Studies                   Juan Ishikawa
Modern Languages & Literatures    Jim Hofmann
Philosophy                        Reyes Fidalgo
Politics, Administration & Justice Amy Coplan
Psychology                        Stacy Mallicoat
Sociology                         Eriko Self
Women & Gender Studies            Eileen Walsh
                                Becky Dolhinow